

A. Read the text and answer the questions below. (10)

Alex's daily life



This is Alex! He is 10 years old and he lives in a small house in Madrid. He usually gets up at 7 o'clock and has breakfast with his family. He lives with his mum, dad and his sister, Rose. They often watch TV in the living room. Alex is a friendly and helpful brother.

Alex goes to school in the morning and at 12 o'clock he has lunch with his friends at school. He likes eating chicken and vegetables. He drinks a lot of water, too.

Alex and his sister are very good at sports. Alex can play tennis and volleyball and Rose can play football and swim. In the afternoon, they always play games in the park.

1. How old is Alex?

2. How many sisters has Alex got?

3. Where does Alex have lunch?

4. What sports can Alex do?

5. When do Alex and Rose go to the park?

B. Put the words in order to write sentences. (10)

Rose is Alex's sister.

1. a – Rose – cat – cute – has got

2. cushions – bed – on – There are – Rose's
_____.

3. like – her bike – doesn't – riding – Rose
_____.

4. do – in – Rose and Alex – the garden – their homework
_____.

5. usually – after school – to music – Rose – listens
_____.

C. Complete the dialogues with sentences from the box. There are TWO EXTRA options. (10)

A.	That's all right!	E.	Do you like playing video games?
B.	Let's go together now!	F.	I'm so sorry!
C.	I'm fine.	G.	Can you skateboard?
D.	What do you like doing in your free time?		

DIALOGUE 1: Apologizing to the teacher.

Alex: Good morning, Mr. Jones! (1) _____
I haven't got my homework.

Mr. Jones: No problem! Where is it?

Alex: It's in my bag, but my bag's at home.

Mr. Jones: (2) _____ Bring it next class!

DIALOGUE 2: Talking about hobbies.

Alex: Hey, Nick! (3) _____

Nick: I love playing video games.

Alex: That's cool! (4) _____

Nick: No, I can't. But I want to do it. What about you?

Alex: Yes, I skateboard at the park. (5) _____

Nick: That's a good idea!

D. Complete the text with only one word from the box. (10)

AT	CAN	LISTENS	NEVER	READING
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ALEX: My dad is very clever. He ¹ _____ speak Italian, French and Chinese. He likes ² _____ books about history and is interested in art, too. Dad is not very sporty! He ³ _____ goes running or does sports. He ⁴ _____ to classical music in his bedroom in the afternoon and goes to bed ⁵ _____ 9 o'clock.

E. Listen to the passage and circle (T) or (F). (10)

Lily is Alex's grandma.



1. Lily gets up at 6 o'clock. T - F
2. Lily doesn't cook breakfast. T - F
3. Lily walks at the club after breakfast. T - F
4. Lily has lunch at the park. T - F
5. Lily watches TV shows in the afternoon. T - F

F. Write five complete sentences about the following topic. (20)

Roberto is Alex's grandpa.



Now, write about your grandpa or uncle.

0. **Name:** His name is _____ .
1. **Age:** _____ .
2. **Physical Description:** _____ .
3. **Abilities:** _____ .
4. **Likes:** _____ .
5. **Routine:** _____ .

LISTENING SCRIPT

This is my grandma, Lily. Every morning, she gets up at 6 o'clock. Then, she makes a delicious breakfast for the family. After breakfast, she goes for a walk in the park. Then, she usually has lunch in a restaurant with her friends. In the afternoon, she likes watching her favourite TV shows. We love spending time with her!

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|--|---|---|
| 1. Lily gets up at 6 o'clock. | T | |
| 2. Lily doesn't cook breakfast. | | F |
| 3. Lily walks at the club after breakfast. | | F |
| 4. Lily has lunch at the park. | | F |
| 5. Lily watches TV shows in the afternoon. | T | |

AEXALEVI Web Sample

Preadolescents Beginners: Go Getter 1

Grammar

- Verb to be (all forms) (1.2 - 1.3 - 2.3)
- Have got (all forms) (4.2 - 4.3)
- **Present Simple** for everyday activities (all forms) (6.2 - 7.2 - 7.3)
- **Adverbs of frequency** with the verb to be and other verbs (6.3)
- Subject pronouns
- Object pronouns (8.2)
- Possessive adjectives (1.2 - 4.3)
- Possessive 's (1.1 - 2.2)
- Questions:
 - Yes/No questions + short answers
 - Wh-questions: What day is it today? What...? How old...? Who...? What colour...? What is the weather like? How do you spell...? Where ...? Where ... from? When ...? How much...? (cost) What time...? When ...? Whose? How many?
- **Demonstratives:** this / that / these / those (2.2)
- **Can** for ability (all forms) (5.2 - 5.3)
- **Can** for suggestions (5.4)
- **Can** for requests (0.3)
- **Articles:** a/an (0.3 - 3.3)- the (3.4)
- **Prepositions of place:** behind, in, in front of, next to, on, under (3.1 - 3.2)
- **Prepositions:** in, from (countries) (1.5 - 1.6 - 2.4)
- **Prepositions of time:** at (+time/night) (6.4), at the weekend, before/ after (lunch/school) (6.6), on (+days of the week/date) (6.3 - 8.3), in (the morning/+season) (8.1)
- Singular and plural nouns (0.3)
- Irregular plural nouns: people (3.3), teeth, feet (4.2), children
- **Linking words:** and; but (5.6)
- Like/love/hate + -ing (all forms) (8.2)
- There is / are (all forms) with *a / an / any* (3.2 - 3.3)

Communication

- Introducing yourself and others (1.4)
- Asking for and giving personal information (2.4)
- Having a guest (3.4)
- Apologising and responding to an apology (4.4)
- Making and responding to suggestions (5.4)
- Telling the time (6.4)
- Buying a ticket (7.4)
- Talking about the weather (8.4)

Classroom language:

Can you repeat / spell that, please?

Can you help me?

Can I go to the toilet?

Whose (book/pen etc.) is this?

How do you spell that?

What's 'X' in English?

What does 'X' mean?

I'm ready.

Have you finished? Not yet. Yes!

Instructions (e.g. Stand up. Don't shout. Work in pairs. etc)

Everyday phrases and expressions (Say it! Sections in course book):

Examples:

Be careful!

What's up?

Hang on!

Yuk!

Not again.

What's wrong?

Seriously?

I don't mind.

That's true.

Vocabulary & topics

- Action verbs
- Animals – Wild animals and pets
- Appearance: face, hair, and parts of the body
- Clothes
- Colours
- Collocations with *do, go* and *play*
- Collocations with *make, play* and *ride*
- Countries and nationalities
- Days of the week, months of the year and seasons
- Every day activities – Routines
- Everyday objects
- Favourite possessions
- Family members
- Feelings: cold, hot, happy, sad, hungry, tired
- Free time & Weekends
- Healthy lifestyle
- Houses: parts of the house, inside the house, household objects
- Likes and dislikes
- Meal times
- Numbers 1-100
- Personality
- Places
- School objects
- Sports
- The alphabet
- The time