

**PREPARATORY 2 – NEW CONTENTS**

**Sample Paper 2020**

A	
B	
C	
Total	

**A. LISTEN, DRAW AND COLOUR.**

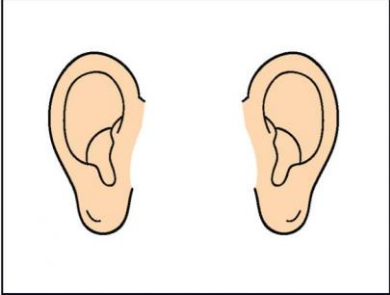
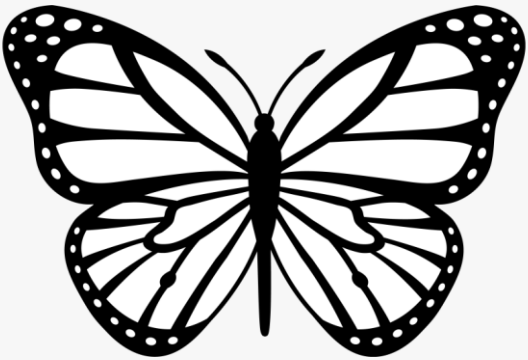
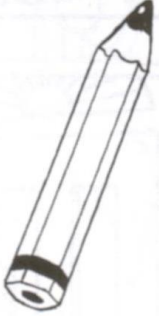


**(50)**

1-
2-
3-
4-
5-

WEB SAMPLE 2020

**B. READ AND MATCH**

(20)

	<p><b>A SCOOTER</b></p>
	<p><b>EARS</b></p>
	<p><b>GLASSES</b></p>
	<p><b>A PENCIL</b></p>
	<p><b>A BUTTERFLY</b></p>

**C) READ AND DRAW**

**(30)**

1-	2-
<b>TWO EGGS</b>	<b>A RED PLANE</b>
3-	4-
<b>A YELLOW FLOWER</b>	<b>A PINK DRESS</b>
5-	6-
<b>FOUR BALLS</b>	<b>AN BLUE RUBBER</b>

**Listening**

- 1) A BIG ORANGE FISH
- 2) A RED ROBOT
- 3) FIVE SMALL RULERS
- 4) TWO BLUE EYES
- 5) A GREEN T-SHIRT

<b>AEXALEVI Contents for Prep II – <i>Bright Ideas Starter (OUP)</i></b>	
<b>Classroom language</b>	Pick up. Put down. Read. Write. Count to ... Can I have a (pen), please? Thank you. I'm sorry I'm late. I've finished. Well done! Be quiet, please. Be careful. Can I borrow/have your (pen), please? Can I go to the toilet, please? Me, please! Sorry! It's OK.
<b>Topic areas &amp; vocabulary</b>	<b>Structures</b>
<b>The items highlighted in yellow should be added to the curriculum.</b>	
<b>Starter Unit:</b> Teacher - Characters in the story DOOR – CHAIR – WINDOW – WATER – <b>Numbers 1–10</b> <b>Feelings:</b> happy, sad, cold, hot, thirsty, hungry	<b>Introductions</b> <b>What's your name?</b> I'm Ava. <b>Describing feelings</b> How are you? I'm ... I'm happy.
<b>Unit 1: What colours can you see?</b> <b>Colours:</b> red, blue, yellow, pink, green, orange, purple, grey, <b>black, white</b> <b>Pencil case items:</b> pencil case, pencil, pen, crayon, rubber, ruler, <b>pencil sharpener, marker</b>	<b>What's your favourite</b> colour? It's blue. <b>What's this?</b> It's ... a pencil This is a chameleon. It is red, ... Can you see the chameleon? <b>Possession</b> Where is my pencil case? This is <b>my</b> / <b>your</b> ... This is my pencil. This is your pen.

<p><b>Unit 2: What's your favourite toy?</b>  <b>Toys:</b> a plane, a robot, rollerblades, a doll, a scooter, a ball, a teddy, a puppet  <b>DOOR – WINDOW – WHEELS – WINGS</b>  <b>Activity book: BIG - SMALL</b>  <b>Parts of the body:</b> head, eyes, ears, tail, body, legs, wings</p>	<p><b>CHANT: Can you see...a plane?</b>  <b>HAVE GOT</b>  <b>I've got</b> a football. <b>I've got</b> rollerblades.  <b>I've got</b> a teddy. It's orange. <b>It's got</b> legs.  <b>It hasn't got</b> a tail.  <b>What's this? It's a butterfly.</b></p>
<p><b>Unit 3: What's your favourite animal?</b>  <b>Animals:</b> a cat, a butterfly, a fish, a rabbit, a mouse, a frog, a bird, a bee  <b>Outdoor things:</b> garden, tree, flower, plant, grass, pond, rock  <b>Activity Book:</b> A crocodile, a chicken, apples</p>	<p><b>HAS GOT / HASN'T GOT ...</b>  It's got legs. It hasn't got a tail.  <b>It's got a blue body.</b> It's a spider!  <b>What's this ...?</b>  <b>Position: Prepositions of PLACE IN / ON / UNDER</b>  The cat is under the tree. The bird is on the fence. The fish is in the pond.</p>
<p><b>Unit 4: What can you do?</b>  <b>Activities:</b> cook, swim, climb, speak Chinese, paint, do gymnastics, make cakes, run,  <b>Food:</b> pizza, eggs, bananas, spaghetti, soup, vegetables <b>AB: Mango, yogurt, honey</b>  <b>Activity Book: What can animals do?</b>  A bird can fly. It can't swim.  A monkey can climb. It can't fly.  A frog can jump. It can't speak.  A fish can swim. It can't run.</p>	<p><b>Abilities:</b> I can / can't ... I can climb. I can't do gymnastics.  <b>Likes and dislikes</b>  I like / don't like ... I don't like soup. I like spaghetti.</p>
<p><b>Unit 5: Who's in your family?</b>  <b>Family:</b> daddy, mummy, brother, sister, uncle, auntie, grandma, grandpa  <b>Abilities:</b> skateboard, hop, dance, sing, speak English, do maths,  <b>Activity Book:</b> play football, play volleyball, dive, skip</p>	<p><b>Who's in your family? He's / She's ...</b>  He's my uncle. She's my auntie.  <b>Abilities</b>  He / She can / can't ... He can sing. She can't sing.  She's my mummy. She can dance.</p>
<p><b>Unit 6</b>  <b>Appearance:</b> dark hair, blond hair, long hair, short hair, curly hair, straight hair, glasses, brown eyes  <b>A fancy dress party: (make) a costume</b>  <b>Clothes:</b> T-shirt, trousers, dress, trainers, hat, gloves, sunglasses, sandals, a coat, boots</p>	<p><b>What do you look like? Describing appearance</b>  <b>I've got</b> blonde hair. <b>I've got</b> glasses.  Have you got ...? Have you got curly hair?  Yes, I have. / No, I haven't.  <b>My – Your</b>  My eyes are brown and your eyes are blue</p>

<p><b>The weather</b> It's sunny. I'm wearing... It's raining. I'm wearing...</p>	<p><b>Describing what you're wearing - Present continuous:</b> I'm wearing gloves/trousers/trainers. They are red. I'm wearing a hat. It's yellow.</p>
<p><b>Sample questions for the <u>oral exam</u></b></p>	<p>Hello. How are you? - What's your name? - How old are you? - Have you got any brothers or sisters? - How many brothers and sisters have you got? - What's this / that? / Is it a (pencil)? - What colour is (the pencil)? / Is it (blue)? - What have you got in your pencil case? - How many pencils have you got? - What can you see (in this picture)? - Do you like (...)? / What's your favourite ...? - What's the weather like (today)? - Imperatives: Stand up, sit down, point to..., count to... - What are you wearing? - What is he/she wearing? - Have you got (green eyes)? - Where's (my pen)? - Do you like butterflies? Has it got legs? What's your favourite animal? Can it ...? Has it got ...? What colour is it? - Can you (...)? - Can your sister ...?</p>