

New marking scheme:

Grading Scale: 1 to 10 (1 to 70 points at stake)

Passing mark: 6 (six) (39 to 45 points)

PRE-ADOLESCENTS BEGINNERS WEB SAMPLE 2020

NEW MARKING SCHEME

Exercises A, B, C, D and E: 10 points each

Exercise F (Writing): 20 points

A. Read the passage and answer the questions.

(10)



Hello! My name is James Brown. I am Australian and I am fifteen years old. I have got a white dog called Rosie. She is my best friend. I like playing with her very much!

I live in a beautiful house with a big garden. There are three bedrooms, a big living-room and two bathrooms.

Every day, I get up at 7 am and I have breakfast with my parents. Then, I go to school. I finish school at 4 pm. I have tea and I play with Rosie in the afternoon. Then, I do

my homework. I usually have dinner at 8 o'clock. After that, I like playing the guitar. I usually go to bed at 9 o'clock.

1. Where is James from?

2. How old is James?

3. What pet has James got?

4. What does James like doing after dinner?

5. What time does James go to bed?

B. Put the words in order to write sentences.

(10)

1. my – English – favourite – is – subject

2. green – My – got – cat – eyes – has

3. I – after – television – school – watch

4. the – next to – Your – is – schoolbag – chair

5. can – I – ride – horse – a

C. Complete the conversation with questions from the box. There is one extra question.

(10)

-A- Have you got a computer?

-D- Have you got a pet?

-B- Do you like this club?

-E- What's your name?

-C- Can you ride a bike?

-F- Where do you live?

James is at the club. There is a new boy in his football team.

JAMES: Hello. (1) _____ ?

PETER: My name is Peter Smith.

JAMES: (2) _____ ?

PETER: I live in a big house with a beautiful garden.

JAMES: (3) _____ ?

PETER: Yes, I do. It's a very nice club!

JAMES: (4) _____ ?

PETER: No, I haven't. My mother doesn't like pets.

JAMES: (5) _____ ?

PETER: Yes, I can!

JAMES: Great! We can ride our bikes together tomorrow!

PETER: Yes! Good idea!

D. Complete the text with only one word from the box.

(10)

ALWAYS - AT - IN - RIDE - SKATEBOARD
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James goes to the club at weekends.

JAMES: 'On Saturday mornings, I ¹ _____ my bike in the park.
² _____ the afternoon I go to the club and I ³ _____
with my friends. We have a lot of fun. ⁴ _____ 6 o'clock we go home
and my mother ⁵ _____ cooks dinner for us. She is a very good cook.'

E. Listen to the passage and circle (T) or (F).

(10)



- | | | |
|--|----------|----------|
| 1. Nick's house is very small. | T | F |
| 2. Nick lives with his grandparents. | T | F |
| 3. Nick's sister can play the guitar. | T | F |
| 4. Nick's mother doesn't work. | T | F |
| 5. Nick's father cooks dinner at home. | T | F |

F. Write five sentences about the following topic.

This is Alex, James's best friend.



Now, write about your best friend.

- 1) **Name:** My best friend's name is _____
- 2) **Age:** _____
- 3) **Hair:** _____
- 4) **Abilities:** _____
- 5) **Likes:** _____
- 6) **Personality:** _____

WEB SAMPLE 2020

Listening (RECORDED ON CD)

Tapescript

My family

My name's Nick. I live in a big house with mum and dad, my sister and my grandparents.

My sister Julie plays the guitar and she wants to be a pop star. Julie has got a lot of friends. Julie and her friends like playing the guitar after school.

My mum and dad work all day. On school days, grandma prepares breakfast for my family and then, granddad takes my sister and me to school. We start school at 8 o'clock. In the evening, dad cooks dinner for us. He is an excellent cook.

WEB SAMPLE 2020

Preadolescents Beginners: Go Getter 1

Grammar

- Verb to be (all forms) (1.2 - 1.3 - 2.3)
- Have got (all forms) (4.2 - 4.3)
- **Present Simple** for everyday activities (all forms) (6.2 - 7.2 - 7.3)
- **Adverbs of frequency** with the verb to be and other verbs (6.3)
- Subject pronouns
- Object pronouns (8.2)
- Possessive adjectives (1.2 - 4.3)
- Possessive 's (1.1 - 2.2)
- Questions:
 - Yes/No questions + short answers
 - Wh-questions: What day is it today? What...? How old...? Who...? What colour...? What is the weather like? How do you spell...? Where ...? Where ... from? When ...? How much...? (cost) What time...? When ...? Whose? How many?
- **Demonstratives:** this / that / these / those (2.2)
- **Can** for ability (all forms) (5.2 - 5.3)
- **Can** for suggestions (5.4)
- **Can** for requests (0.3)
- **Articles:** a/an (0.3 - 3.3)- the (3.4)
- **Prepositions of place:** behind, in, in front of, next to, on, under (3.1 - 3.2)
- **Prepositions:** in, from (countries) (1.5 - 1.6 - 2.4)
- **Prepositions of time:** at (+time/night) (6.4), at the weekend, before/ after (lunch/school) (6.6), on (+days of the week/date) (6.3 - 8.3), in (the morning/+season) (8.1)
- Singular and plural nouns (0.3)
- Irregular plural nouns: people (3.3), teeth, feet (4.2), children
- **Linking words:** and; but (5.6)
- Like/love/hate + -ing (all forms) (8.2)
- There is / are (all forms) with *a / an / any* (3.2 - 3.3)

Communication

- Introducing yourself and others (1.4)
- Asking for and giving personal information (2.4)
- Having a guest (3.4)
- Apologising and responding to an apology (4.4)
- Making and responding to suggestions (5.4)
- Telling the time (6.4)
- Buying a ticket (7.4)
- Talking about the weather (8.4)

Classroom language:

Can you repeat / spell that, please?
Can you help me?
Can I go to the toilet?
Whose (book/pen etc.) is this?
How do you spell that?
What's 'X' in English?
What does 'X' mean?

I'm ready.

Have you finished? Not yet. Yes!

Instructions (*e.g. Stand up. Don't shout. Work in pairs. etc*)

Everyday phrases and expressions (Say it! Sections in course book):

Examples:

Be careful!

What's up?

Hang on!

Yuk!

Not again.

What's wrong?

Seriously?

I don't mind.

That's true.

Vocabulary & topics

- Action verbs
- Animals – Wild animals and pets
- Appearance: face, hair, and parts of the body
- Clothes
- Colours
- Collocations with *do, go* and *play*
- Collocations with *make, play* and *ride*
- Countries and nationalities
- Days of the week, months of the year and seasons
- Every day activities – Routines
- Everyday objects
- Favourite possessions
- Family members
- Feelings: cold, hot, happy, sad, hungry, tired
- Free time & Weekends
- Healthy lifestyle
- Houses: parts of the house, inside the house, household objects
- Likes and dislikes
- Meal times
- Numbers 1-100
- Personality
- Places
- School objects
- Sports
- The alphabet
- The time