

**New marking scheme:**

**Grading Scale: 1 to 10 (1 to 70 points at stake)**

**Passing mark: 6 (six) (39 to 45 points)**

# PRE-ADOLESCENTS 1 WEB SAMPLE 2020

## NEW MARKING SCHEME

**Exercises A, B, C, D and E: 10 points each**

**Exercise F (Writing): 20 points**

**A. Read the text and answer the questions below. (10)**

### The life of a teenager in South Africa



My name is Buhle. I'm sixteen years old. I live with my parents in a house in Johannesburg, South Africa. I've got a younger brother, but he lives with my grandmother.

I go to Greenside High School. I usually walk there. It's a big school with big classes. There are 56 students in my class. My teacher has a difficult job! History is my favourite subject.

My main hobby is the Internet. Now I've got four websites. I write about South Africa and life in South Africa. I want people to know about my country, its people, and the things that South African teenagers like doing.

I love sports. I can play hockey and volleyball very well. I also like watching films at the weekend. There's a big cinema in my neighbourhood. Last Saturday I went there with my friends. We watched an action film and then ate some hamburgers. We had a great time!

I've got lots of plans for the future. In 2019, I'm going to travel to Paris, France. I would like to see the Eiffel Tower.



1. Where is Buhle from?

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2. How many brothers has Buhle got?

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3. How does Buhle go to school?

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4. What did Buhle do last Saturday?

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5. What is Buhle going to do next year?

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**B. Put the words in the right order to make correct sentences. (10)**

1. thing – Buhle’s – her – is – mobile phone – favourite

\_\_\_\_\_

2. are – Buhle’s wardrobe – a lot of – There – in – skirts

\_\_\_\_\_

3. tidies – Buhle – her – school – after – room

\_\_\_\_\_

4. by plane – went – Two days – to England – Buhle – ago

\_\_\_\_\_

5. is – difficult – Buhle’s Maths class – more – her Art class – than

\_\_\_\_\_

**C. Complete the conversation with questions from the box. There are three extra questions. (10)**

A.	Would you like to come with me?	E.	Who’s your best friend?
B.	What do you like doing in your free time?	F.	How many websites have you got?
C.	What’s your favourite subject at school?	G.	What are you doing at the moment?
D.	Where do you live?	H.	Can you play any sports?

**Delize, one of Buhle’s classmates, is interviewing her for the school magazine.**

**Delize:** Hi, Buhle! I’m asking students some questions for the school magazine. Do you have some time?

**Buhle:** Yes, sure.

**Delize:** Great. The first question is: (1) \_\_\_\_\_?

**Buhle:** I’ve got many interests but I really like working on my websites.

**Delize:** (2) \_\_\_\_\_?

- Buhle:** At the moment I've got four websites.
- Delize:** Really? That's amazing. And ... (3) \_\_\_\_\_  
\_\_\_\_\_?
- Buhle:** Now I'm writing about life in South Africa.
- Delize:** (4) Cool! \_\_\_\_\_?
- Buhle:** Yes, I can play volleyball and hockey quite well.
- Delize:** The school magazine is organizing a party on Saturday. (5) \_\_\_\_\_  
\_\_\_\_\_?
- Buhle:** Yes, sure. See you on Saturday!

**D. TENSES: Circle the correct option to complete the text. (10)**

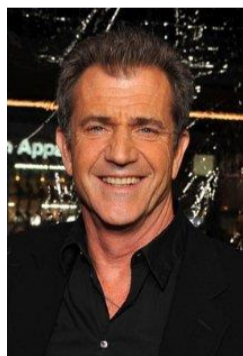


Msizi is Buhle's brother but he <sup>1</sup>(DOESN'T LIVE – ISN'T LIVING) with her. He lives with their grandmother in a small house.

Every day Msizi <sup>2</sup>(GO – GOES) to school in the morning. His teachers always <sup>3</sup>(ARE GIVING – GIVE) him a lot of homework. In the afternoon he <sup>4</sup>(HELPS – IS HELPING) his granny in the house. He usually <sup>5</sup>(TIDIED – TIDIES) his granny's house and he <sup>6</sup>(COOKS – COOK) dinner. But today he <sup>7</sup>(ISN'T COOKING – DOESN'T COOK) because he is very tired.

Last night, Msizi and his family <sup>8</sup>(HAVE – HAD) dinner in a nice restaurant because it <sup>9</sup>(IS – WAS) his twelfth birthday. His family gave him a lovely black T-shirt. He <sup>10</sup>(IS GOING TO WEAR – WEARS) it next weekend at his best friend's party.

**E. Listen to the passage and circle (T) or (F). (10)**



- |  |   |   |
|--|---|---|
| 1. Mel Gibson has got ten sisters.                   | T | F |
| 2. Mel Gibson is American.                           | T | F |
| 3. Mel was happy at school in Australia.             | T | F |
| 4. Mel was in the film <i>Lethal Weapon</i> in 1987. | T | F |

5. Mel is making a new film in South Africa.

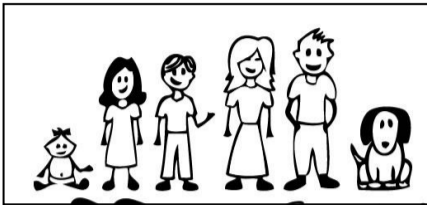
T

F

F. Writing

(20)

Buhle sent you an email. Now write to her about you. Complete the sentences.



Hi Buhle!

This is an email about me and my routine.

1) I \_\_\_\_\_ family.

2) Every day I \_\_\_\_\_ and then  
\_\_\_\_\_

3) I like \_\_\_\_\_ but I \_\_\_\_\_

4) At the moment \_\_\_\_\_

because \_\_\_\_\_

5) Last weekend I \_\_\_\_\_ and then I  
\_\_\_\_\_

Bye for now,

\_\_\_\_\_ (your name)

**Listening Pre-Adolescents 1 (RECORDED ON CD)**

Buhle's favourite actor is Mel Gibson. Mel comes from a large family. He was the sixth of eleven children. He says: 'I've got five brothers and five sisters so I know how to share things'. Many people think that Mel is Australian, but he is from the USA. When he was twelve, his family moved to Australia. Everything was new and at school Mel was nervous because he didn't have many friends.

After school, Mel became an actor. In 1987 he appeared in a popular action film called *Lethal Weapon*. Now, he is making a new film in Thailand.

WEB SAMPLE 2020

## Preadolescents I: Go Getter 2

### Grammar

- Verb to be (all forms) (0.1)
- Have got (all forms) (0.1)
- **Present simple** for routines and hobbies (all forms) (1.2 – 1.3)
- **Adverbs of frequency:** always, usually, often, sometimes, never (1.2)
- **Present continuous** (all forms) (3.2 – 3.3)
- **Past simple to be** (all forms) (5.2 - 5.3)
- **Past simple:** regular and irregular verbs (all forms) (6.2 - 6.3 – 7.2 – 7.3)
- **Past time expressions** (yesterday, **last** month/week/year/Monday/May, in 2014, two days **ago**, **in** 1992, on Saturday) (5.2, 5.5, 6.2, 6.3)
- **Future with “going to” for future plans:** all forms (8.2)
- **Future time expressions:** tonight, tomorrow, at the weekend, in the summer, next (Monday) (8.2)
- **Can** for abilities (all forms) (0.3)
- **Can** for permission (6.4)
- Like / love / hate + ing (all forms)
- **Wh-questions:** How old...? Where...? Where... from? Who...? What...? When...? Who...? Why...? Because... What time...? Which...? How ... ? How much...? How many...? How often ...? How .... go to ..? (transport) How much...? (cost) How do you spell ...? What type of ...? What is (your school) like?
- Subject and object pronouns
- Possessive adjectives (0.5)
- Possessive **'s** (0.5)
- **Demonstratives:** this – that – these – those (0.5)
- **Prepositions of place:** in – on – under – behind –between - in front of – next to – opposite (0.3 – 5.1)
- **Prepositions of time:** in (the morning, the summer, +month, + year), at (night, midnight, lunchtime, the weekend, +time,), on (+day, Monday morning, a weekday, a school day, +date) (1.6- 5.5)
- **There is / are** (all forms) (0.3 - 2.2)
- **Countable and uncountable nouns:** a/an, some, any, a lot of, containers (a bar of, a bottle of, etc.), How much? How many? (2.2)
- **Comparative and superlative adjectives** (short and long adjectives): boring, exciting, interesting, dangerous, difficult, tall, short, big, good, strong (4.2 – 4.3)
- **Linkers:** before, after, and, but, too, also, because, so (2.6, 3.6, 4.6, 5.6)
- **Sequencers:** first, then, after that (6.6)
- **Transport:** by car, on foot, walk to school

### Communication

- Asking for and giving personal information (1.4)
- Ordering food (e.g. What would you like? Can I have ...? I'd like...) (2.4)
- Talking on the phone (3.4)
- Asking for and giving opinions (4.4)
- Asking for and giving directions (5.4)
- Asking for and giving permission (6.4)

- Buying tickets (e.g. I'd like a ticket... How much is it? What time does it arrive?) (7.4)
- Making arrangements (8.4)

### **Classroom language:**

*Can you repeat / spell that, please?*

*Can I borrow (your pen), please?*

*Whose (book/pen etc.) is this?*

*How do you spell that?*

*What's the English for 'X'?/How do you say 'X' in English?*

*What does 'X' mean?*

*I've finished.*

*Have you finished? Not yet. Yes!*

*Sorry I'm late.*

### **Everyday phrases and expressions (Say it! Sections in course book):**

*Examples:*

*What a mess!*

*That was awesome!*

*Never mind.*

*Guess what?*

*Don't panic.*

*That's a pity.*

*I can't wait!*

*No way!*

*Hurry up!*

### **Vocabulary**

- Action verbs
- Animals
- Clothes
- Collocations with *do* and *play*
- Countries and nationalities
- Daily routines and hobbies
- Days of the week, months and years
- Events and festivals
- Expeditions and journeys
- Family
- Feelings
- Food and drink
- Geographical features
- Holidays and travel equipment
- Jobs
- Jobs at home
- Money
- Ordinal numbers and dates
- Personality
- Rooms in the house and furniture
- School subjects, school objects and places in a school
- Sports
- Technology and using technology
- Towns and villages
- Transport