

AEXALEVI Online Written Sample Test

4th YEAR Exam

CEFR Level: B1.1

Welcome to 4th Year ONLINE Written Test

Exam Duration: 1 hour 30 minutes

PART I: LANGUAGE

Task A: El ejercicio consta de 5 oraciones que los estudiantes deberán reescribir. Estas oraciones aparecen una a la vez, y el estudiante debe responder cada una antes de pasar a la siguiente pantalla. No se puede volver atrás. Este ejercicio se corrige de manera manual. Los estudiantes deberán completar la oración en el resaltado amarillo.

Task A. Paraphrasing: Rewrite these sentences without changing their meaning. (10 points)

Example: "Don't touch it." said Tom

Tom told **me not to touch** it.

1. Living with no money is more difficult than I thought.

Living with no money isn't as _____ I thought.

Write your answer in the box below.

Living with no money isn't as _____ I thought.

El mismo formato se repite con cada oración.

2. 'Do you have any plans for next year?' my friend asked me.

My friend asked me _____ for the next year.

3. Jacob is a music promoter. He works for an important company.

Jacob, _____, works for an important company.

4. I started looking for a job in March. I still haven't found one.

I _____ a job since March.

5. I don't have permission to take a gap year.

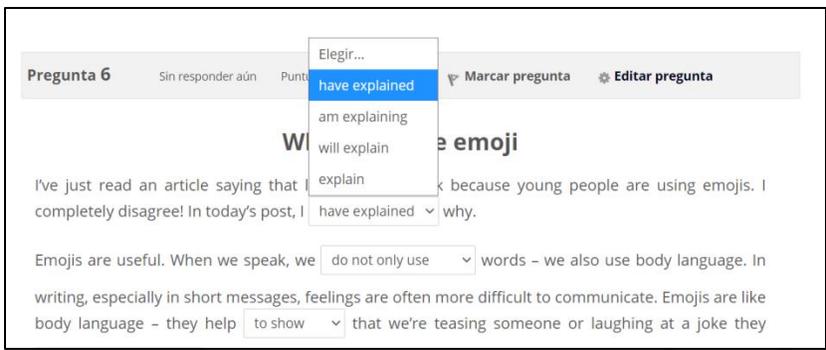
I am _____ a gap year.

PART I: LANGUAGE

Task B: En este ejercicio los estudiantes deberán elegir la opción correcta (dentro de 4 opciones disponibles) para cada uno de los diez ítems. Las opciones aparecen dentro del texto en un menú desplegable que muestra las 4 opciones (no aparecen en una tabla debajo del texto como en esta muestra). Este ejercicio se corrige de manera automática.



Task B: Multiple choice verb tenses: Choose the correct option to complete the text.



Jacob's Dream Job

2018

Is it really possible to find your dream job? Jacob Wilder, twenty, has done just that. Ever since he was a child, Jacob _____ music. Three years ago, he _____ the opportunity to work for a music company, which made him very happy.

Now, he _____ full-time as a music promoter. Jacob says, 'If I could choose any job in the world, it _____ the job I have right now. I am well-paid and the people that I work with are great – they all make me _____ a lot. Plus, I _____ smart clothes – I can wear what I want! And I know my boss _____ me a promotion soon.'

There are disadvantages to his job, of course. Jacob can't stand _____ all around the world. It is exciting, but also tiring and it means Jacob often works long hours.

At the age of twenty, Jacob already has three years' work experience. And he's not upset about not going to university. 'I _____ hard these three years, and I have my own car and my own flat. If I _____ at university, I wouldn't have all that now.'

1.	love	loves	loved	Has loved
2.	offers	offered	Was offered	Has offered
3.	Works	Is working	Was working	Has been working
4.	be	Will be	Would be	Has been
5.	Laugh	To laugh	Will laugh	Would laugh
6.	Don't dress	Don't have to dress	Hasn't dressed	Won't dress
7.	give	gave	Has given	Will give
8.	travel	To travel	travelling	travelled
9.	work	worked	Am working	Have been working
10.	Be	were	Had been	Will be

PART I: LANGUAGE

Task C: Drag-and-drop gap fill: Fill in the blanks with the words below. There are four extra words which you do not need to use. (10 points)

Task C: Los estudiantes deberán elegir la opción correcta, arrastrarla y soltarla en el lugar correcto. Hay 4 distractores. Este ejercicio se corrige de manera automática. Las palabras aparecen debajo del texto.

I think people learn when they feel happy and relaxed, not when they're stressed or frightened of doing something wrong. Our maths teacher is really strict and we aren't allowed to talk in class. we make a mistake, she shouts at us. My English teacher is more easy going and I think I learn better in her classes.

Maxime, 15, France.

In my opinion, students are happier to follow rules if they're to make them. With our geography teacher we make the class rules at the beginning of the school year. We agree what we should and shouldn't do and make a contract, the teacher puts on the wall. We usually behave well in her class because she treats us like adults.

Holly, 16, South Africa.

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My Blog – 19 October

I'm in my final year of school and soon I'll have to make an important decision. My parents want me to apply for a place at university ¹ _____ I'm not sure that's what I want. My best friend is going to do a gap year in Zambia and she wants me to go with her. She's going to teach children ² _____ can't read or write.

I like the idea of a gap year because I haven't decided what I want to study ³ _____. I'm also tired of studying: I always get good marks and I ⁴ _____ never got into trouble at school. Now I look forward to ⁵ _____ some freedom. I want to go to a place ⁶ _____ I don't have to take exams or go to classes. And it would be wonderful ⁷ _____ I could learn something about the world, too.

Most of my classmates are going to go to university ⁸ _____ they leave school. I'm sure they ⁹ _____ have a lot of fun. But I think I'm ready for an adventure. If my parents ¹⁰ _____ me go, I'll be abroad for six months. When I get home, I'll be ready to continue my studies.

ALREADY	AS SOON AS	BECAUSE	BUT
HAVE	HAVING	IF	LET
UNTIL	WHERE	WHO	WILL
	WOULD	YET	

PART I: LANGUAGE

Task D: Drag-and-drop dialogue: Complete the following dialogue with five of the options below. There are five extra options which you do not need to use. (10 points)

Task D: Los estudiantes deberán elegir la opción correcta, arrastrarla y soltarla en el lugar correcto. Hay 5 distractores. Este ejercicio se corrige de manera automática. Las opciones aparecen debajo del texto.



Example:

A: Nice to meet you.

B: Hi! My name is John. Nice to meet you too.

Future plans

Danny:	Hey, Andy! ¹ _____ I'm doing a school project and I need to ask you some questions.
Andy:	Sure, no problem. What do you need to know?
Danny:	It's about your professional future. ² _____
Andy:	Yes, of course. I often think about it.
Danny:	And if you could choose any job, ³ _____
Andy:	It depends on the day! Sometimes I dream of becoming a vet and the next day I want to be an architect!
Danny:	Yes, I know what you mean.
Andy:	⁴ _____. Have you got any tips?
Danny:	⁵ _____ My teacher said that can help.
Andy:	It sounds like a good idea. I could talk to my dog's vet.
Danny:	Exactly!

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| 1. Do you need any help? |
| 2. Have you ever thought of what you would like to do after school/university? |
| 3. I think I should start work immediately after leaving school |
| 4. I know I still have time to decide but I'd better start thinking about my future now. |
| 5. If I were you, I'd look for a summer job to gain experience. |
| 6. What would you like to do? |
| 7. Would you mind helping me? |
| 8. Have you ever thought of what you would do if you won a million dollars? |
| 9. Have you tried talking to somebody you know, a vet or an architect who can describe their own experience? |
| 10. Have you tried looking for a job on the internet? |

PART II: READING

Task E: *Los estudiantes deberán leer el texto y luego escribir sus respuestas en el espacio indicado para tal fin. Este ejercicio se corrige de manera manual.*

Task E: Read the passage and answer the questions below, in the space provided. (10 points)

Moneyless man

Imagine living for a whole year without money: no cash, no credit cards, nothing. How would you manage? Businessman Mark Boyle did it and he found out that it wasn't so bad after all. In fact, he loved it.

Living without money was not his original plan. At college in Ireland Boyle studied for a degree in Business. His plan was to get a good job and earn as much money as possible. But during his final year at college, he saw a film called *Gandhi* and heard the words that changed his life: 'Be the change you want to see in the world.'

The change that Boyle wanted to see in the world was for people to be less dependent on money. So he set up the Freeconomy Community. Its objective is for people to share their time, knowledge and abilities without exchanging money. There are over 40,000 members of the community in more than 160 different countries.

Then Boyle realized that if he wanted money to be less important to people, he should try to live without it. So he decided to live for a year without cash. He knew it wouldn't be easy, so he bought three things: a solar panel, a wood-fired stove and a bicycle. Then he worked out how to manage the basics of life: food, shelter, washing, transport and social life.

For food, he grew his own vegetables and picked wild fruit, leaves and nuts in the forest. He also found food in bins outside supermarkets. For shelter, he lived in a caravan, which was donated by a member of the Freeconomy Community. He didn't have electricity, so he used candles in the evening. For washing, he used a solar-powered shower. He cycled everywhere and kept fit by doing push-ups every morning.

He didn't miss television at all: he found lots of ways to have fun without spending any money. He borrowed books from the library and went to free music events. He wrote a blog and answered emails on his solar-powered computer.

At the end of a year without money, Boyle felt fitter and happier than ever.

1. What was Boyle's plan when he was at college?
2. Why did Boyle set up the Freeconomy Community?
3. How did Boyle get ready to spend a year without money?
4. How did Boyle manage to get food?
5. What helped Boyle to stay fit?

1. What was Boyle's plan when he was at college?
Your answer:
2. Why did Boyle set up the Freeconomy Community?
Your answer:
3. How did Boyle get ready to spend a year without money?
Your answer:
4. How did Boyle manage to get food?
Your answer:
5. What helped Boyle to stay fit?
Your answer:

1. Why did Ann invent a flashlight?
 2. In what way are Ann's two inventions similar?
 3. How could Guillaume afford to make his alarm clock?
 4. How does Guillaume's alarm clock wake you up?
 5. What can help teenagers to be more creative?

1. Why did Ann invent a flashlight?
 Your answer

2. In what way are Ann's two inventions similar?
 Your answer

3. How could Guillaume afford to make his alarm clock?
 Your answer

PART III: WRITING

Task E: Choose ONE of the following subjects and write **about 100 words**. (20 points)

Task F: *Los estudiantes deberán elegir una de las opciones y escribir sobre la misma. Deberán marcar con una "X" la opción seleccionada. Este ejercicio se corrige de manera manual.*

- 2018
- A BLOG ENTRY.** With your school mates you have been discussing your plans when you leave school. Write a **blog entry** about it. You may include information about the following:
 - what you would like to do (Go to university? A temporary job? Voluntary work?)
 - your reasons for your choice
 - what you think it would be like
 - some advice for teenagers who might want to do the same
 - AN EMAIL.** After reading Mark Boyle's experience, you decided to live without something important for you for a week. Write an **email** to your English-speaking friend about your experience. You may include information about the following:
 - what you decided to live without for a week
 - your reasons for your choice
 - your predictions before starting and your feelings at the end of the week
 - any recommendations in case your friend wants to do the same

Your choice	Mark "X"
1. A blog entry	
2. An email	