

AEXALEVI Online Written Sample Test

3rd YEAR Exam

Welcome to 3rd Year ONLINE Written Test

Exam Duration: 1 hour 15 minutes

NEW MARKING SCHEME:

Passing mark: 6 (six) (39 to 45 points) Grading Scale: 1 to 10 (1 to 70 points at stake)

Exercises A, B, C, D and E 10 points each Exercise F (Writing) 20 points

PART I: READING

Task A: *Los estudiantes deberán leer el texto y luego escribir sus respuestas en el espacio indicado para tal fin. Este ejercicio se corrige de manera manual.*

Task A: Read the passage and answer the questions below, in the space provided.
(10 points)

MUSIC THAT CHANGES LIVES

If you take a walk in the streets of Salvador, the capital of the state of Bahia in Brazil, you'll soon hear music – probably the amazing rhythm of drum groups as people dance capoeira.

Most tourists don't go to the small neighbourhood of Candeal. But if they're interested in music, maybe they should. Carlinhos Brown was born here in 1962. He arrived on the Brazilian pop scene in 1982 and in the 1990's he became known internationally as the leader of the musical group Timbalada. The group consisted of more than 100 percussionists and singers, the majority of them young kids from Candeal. They recorded eight albums and toured various countries around the world.

In the 1980's and 1990's, Candeal was a very poor area, and Carlinhos wanted to do something for the kids. So he opened the Pracatum Music School. On a classroom wall he painted, "this is the school of my dreams", to inspire the students.

Hundreds of young people between five and twelve have learnt to play music there. They start by playing complex samba rhythms on plastic containers and tin cans. Then they go on to other instruments. Many of the students at the school have become very successful musicians.

The school has been training young musicians from the area since 1994 – and it's been doing it for free. "My musical work began here as a student with Carlinhos", says Jair Rezende. He lost both his parents as a boy and says Carlinhos was like a second father to him. Jair is now a teacher himself and he's been working at Pracatum Music School for many years. "We've been helping kids to stay away from drugs and violence and to get good marks at school."

For some years now, the school has been working together with government programmes, and now there is a big project for improving the neighbourhood of Candeal. "What's the miracle of Candeal?" Brown asks. And he answers, "It's a labour of love."

1. What is Salvador like according to the text?
2. Why did Carlinhos Brown want to do something for the children of Candeal?
3. How do the children start learning to play music at Pracatum Music School?

4. How can the school help the children who study there?

5. Why has the project been successful for the neighbourhood?

1. What is Salvador like according to the text?
Your answer:

2. Why did Carlinhos Brown want to do something for the children of Candeal?
Your answer:

3. How do the children start learning to play music at Pracatum Music School?
Your answer:

4. How can the school help the children who study there?
Your answer:

5. Why has the project been successful for the neighbourhood?
Your answer:

1. Why did Ann invent a flashlight?
Your answer

2. In what way are Ann's two inventions similar?
Your answer

3. How could Guillaume afford to make his alarm clock?
Your answer

PART II: LANGUAGE

Task B: Drag-and-drop dialogue: Complete the following dialogue with five of the options below. There are five extra options which you do not need to use. (10 points)

Task B: Los estudiantes deberán elegir la opción correcta, arrastrarla y soltarla en el lugar correcto. Hay 5 distractores. Este ejercicio se corrige de manera automática. Las opciones aparecen debajo del texto.

Example:

A: Nice to meet you.

B: Hi! My name is John. Nice to meet you too.

Mary asks her mother for permission to go dancing.

Mary: (1) _____.

Mother: A disco? (2) _____.

Mary: I'm going to go with all my school mates.

Mother: (3) _____.

Mary: It's three blocks away from school.

Mother: What time do you have to be there?

Mary: We have to be there at 11 pm and we'll stay there until 5 am.
 Mother: (4) _____?
 Mary: I think Brenda's father is going to come for Brenda and will take me home too. Please, mum let me go.
 Mother: I don't know. (5) _____.
 Mary: I'm sure you'll persuade Daddy.
 Mother: We'll see. Now do your homework for school, it's getting late.
 Mary: O.K. Mum.

1. We have to ask your father.
2. Can I go to a disco on Saturday?
3. I think you should study for Monday's test on Saturday.
4. Where is the disco?
5. Why don't we go to the cinema instead?
6. How are you going to get back home?
7. I don't fancy going to a disco.
8. Who are you going with?
9. Can I come to the disco with you?
10. Would you like to go to a disco on Saturday with me?

PART I: LANGUAGE

Task C: En este ejercicio los estudiantes deberán elegir la opción correcta (dentro de 4 opciones disponibles) para cada uno de los diez ítems. Las opciones aparecen dentro del texto en un menú desplegable que muestra las 4 opciones (no aparecen en una tabla debajo del texto como en esta muestra). Este ejercicio se corrige de manera automática.



Task C: Multiple choice verb tenses: Choose the correct option to complete the text.

Spanish actor Antonio Banderas ¹ _____ important roles in successful international films for over twenty years.
 He ² _____ in Málaga in 1960. At the age of thirteen he went to Malaga's School of Dramatic Art until he ³ _____ 18.
 In 1980 he started work as a waiter ⁴ _____ his family. While he ⁵ _____ in Bull's Café, he ⁶ _____ Pedro Almodovar, who became responsible for the beginning of Antonio's successful career.
 Antonio and Pedro ⁷ _____ close friends since they had that meeting at Bull's.

Antonio is now married and has several kids. Although he always has a lot of work, he likes ⁸ _____ time with his family.

Now he ⁹ _____ the script for a new Almodovar film and next month he ¹⁰ _____ some TV work with Jeremy Irons.

1.	plays	played	has played	playing
2.	be born	was born	born	has been born
3.	is	was	has been	will be
4.	to help	help	helped	helping
5.	working	work	has worked	was working
6.	meet	meets	met	meeting
7.	were	have been	are	been
8.	spending	spend	to be spent	will spend
9.	reading	read	is reading	to read
10	is going to do	has done	does	doing

PART I: LANGUAGE

Task B: En este ejercicio los estudiantes deberán elegir la opción correcta (dentro de 3 opciones disponibles) para cada uno de los 5 mini diálogos. Este ejercicio se corrige de manera automática.

Task D: Multiple choice verb tenses: Choose the correct option to complete the exchanges below

- 1- A: What are you doing this weekend, Tom?
B: a- Not much. Why?
b- I'm not sure. Can I think about it?
c- Bowling? I'd love to!
- 2- A: Do you fancy some pizza?
B: a- Are you sure? It's delicious.
b- Yes! Let's go!
c- Thanks. That would be great.
- 3- A: I was on TV last week.
B: a- Are you? Why?
b- Were you? Why?
c- Did you? Why?
- 4- A: I think social networks are fantastic.
B: a- Yes, I'd love to.
b- Don't worry.
c- I'm afraid I don't agree.
- 5- A: Why don't we go to the cinema tonight?
B: a- Sounds great.
b- It's fantastic.
c- Yes, I hope so.

PART I: LANGUAGE

Task E: Drag-and-drop gap fill: Fill in the blanks with the words below. There are **THREE extra words** which you **do not need to use**. (10 points)

Task C: Los estudiantes deberán elegir la opción correcta, arrastrarla y soltarla en el lugar correcto. Hay 4 distractores. Este ejercicio se corrige de manera automática. Las palabras aparecen debajo del texto.

I think people learn when they feel happy and relaxed, not when they're stressed or frightened of doing something wrong. Our maths teacher is really strict and we aren't allowed to talk in class. we make a mistake, she shouts at us. My English teacher is more easy going and I think I learn better in her classes.

Maxime, 15, France.

In my opinion, students are happier to follow rules if they're to make them. With our geography teacher we make the class rules at the beginning of the school year. We agree what we should and shouldn't do and make a contract, the teacher puts on the wall. We usually behave well in her class because she treats us like adults.

Holly, 16, South Africa.

allow	allowed	but	good	if	let	make	much	study	studying
the	well	which							

A TV STAR FOR THE NIGHT

Six months ¹ _____, fifteen-year-old Yasmin Khan was a talented violinist ² _____ dreamed of appearing ³ _____ TV. That was before the day when she met a life coach. He suggested entering the **“Young Musician of the Year”** TV competition. Soon afterwards, she ⁴ _____ the invitation she was waiting for.



Yasmin didn't get into the final of the competition. However, the next day, she ⁵ _____ invited to the studio of her local news programme. 'It was amazing!' explains Yasmin. 'I ⁶ _____ the reporter who my family watch on TV every night! She was really nice and made me feel very comfortable. First, we talked ⁷ _____ the music I play. ⁸ _____ we went to the studio ⁹ _____ they film all the interviews.

It was an achievement which fulfilled Yasmin's ambition to appear on TV. Will she be able to win the **“Young Musician of the Year”** competition ¹⁰ _____ year? We really hope so!

ABOUT	AGO	IN	LAST	MET
NEXT	ON	RECEIVED	THEN	WAS
WERE		WHERE		WHO

PART III: WRITING

Task F: Choose ONE of the following subjects and write **about 80 words**. (20 points)

Task F: Los estudiantes deberán elegir una de las opciones y escribir sobre la misma. Deberán marcar con una "X" la opción seleccionada. Este ejercicio se corrige de manera manual.

1. **AN EMAIL:** Imagine you are on holiday in the city of your dreams. Write an **email** to an English-speaking friend. You may include the following information:
 - Where are you? When did you arrive? (include some details of the journey)
 - Why is it the city of your dreams? (compare it to other places)
 - What have you done so far?
 - What are your plans for the next days?

2. **A BLOG ENTRY:** A friend of yours has a blog called ***My friends and ME!*** He has asked you to write a description of an important person in your life. You may include the following information:
 - What is this person like?
 - What does he / she do?
 - Why is this person important to you?
 - What do you usually do together?
 - Can you tell a/an (funny) anecdote with this person?

Your choice	Mark "X"
1. A blog entry	
2. An email	

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