

**1<sup>st</sup> YEAR WEB SAMPLE 2022**

**Exam Duration: 1 hour**

**NEW MARKING SCHEME:**

**Passing mark: 6 (six) (39 to 45 points)**

**Grading Scale: 1 to 10 (1 to 70 points at stake)**

**Exercises A, B, C, D and E 10 points each**

**Exercise F (Writing) 20 points**

**PART I: READING**

**A. Read the passage and answer the questions**

**(10)**

**NEW MARKING SCHEME**



Tara Lipinski, the famous figure skating winner of the 1998 Winter Olympics, is 29 years old now. She is a Gemini. Her birthday is on June 10<sup>th</sup>. She lives in Texas, but she is from Philadelphia, USA. She has got no brothers or sisters. She is not married and now works as a sport commentator.

This is part of an interview with her in those days

'My weekdays are quite tiring. I get up at half past seven and have breakfast. At half past eight, Mum drives me to the Detroit Skating Club. Every day I practise from nine o' clock to lunchtime at twelve o'clock. My lunch break finishes at one o'clock. Then, I work with my coaches until a quarter to three. After that, my mother drives me home. There, I start lessons at home at three o'clock.



When my teacher leaves, at about half past six, I make dinner with my mother. After dinner, I do my homework or watch TV. I usually go to bed at half past nine.

In my free time I go shopping, meet my friends, play tennis or go swimming. I don't have much free time, but I enjoy every minute of it. At the moment, I am practising a lot because I have a very important competition next week.'

1. How many brothers and sisters has Tara got?

.....

2. What time does she get up on weekdays?

.....

3. How many hours does she practise ice-skating in the morning?

.....

4. What does she like doing in her free time?

.....

5. What is she going to do next week?

.....

**PART II: LANGUAGE**

**NEW MARKING SCHEME**

**B. Complete the conversation.**

**(10)**

**You are interviewing Patrick Lipinski, Tara's father.**

You: (1) Where .....

Mr Lipinski: She lives in Texas.

You: (2) When .....

Mr Lipinski: It's on June 10<sup>th</sup>.

You: (3) How .....

Mr Lipinski: Well, not every day. She sometimes skates at the weekend.

You: (4) ..... at the moment?

Mr Lipinski: She is working for some organizations that help children.

You: (5) What .....

Mr Lipinski: Next year? She is going to organize a sports show!

**C. Put the verbs in the passage in the correct tense.**

**(10)**

Dear Susan,

Here I <sup>1</sup>(be) ..... with Naomi in Canada. We are here for the Olympics. We are staying in a hostel. It <sup>2</sup>(have got) ..... nice bedrooms. We

<sup>3</sup>(have) ..... a great time here. Every day Naomi <sup>4</sup>(get) ..... up and makes breakfast. I <sup>5</sup>(not like) ..... doing that, you know? Then we <sup>6</sup>(have) ..... breakfast and go to the competitions. There are a lot of people here that speak French. Naomi <sup>7</sup>(not speak) ..... French, but she understands a little. That helps a lot. Now, she is downstairs. She <sup>8</sup>(talk) ..... with a German boy. They <sup>9</sup>(get) ..... ready to go out. Tonight they <sup>10</sup>(visit) ..... a famous disco here.

Well, see you next week.

Best wishes,

Elizabeth



**NEW EXERCISE. FUNCTIONAL LANGUAGE**

**D- Choose the correct option to complete the exchanges below. (10)**

- 1- A: How much is an orange juice?  
B: a- Here you are.  
b- It's \$5.  
c- Anything else?
- 2- A: Can I borrow your mobile phone?  
B: a- No, I'm sorry. I need it.  
b- What a mess.  
c- Cool!
- 3- A: I love the Olympics. What about you?  
B: a- That's right.  
b- I bet.  
c- I hate them.
- 4- A: Why don't we go cycling?  
B: a- Lucky you.  
b- Never mind.  
c- That's a great idea.
- 5- A: What's the matter?  
B: a- No way.  
b- Nothing, I'm fine.  
c- Bad luck.

**E. Complete the passage below with words from the box. (10)**

<b>AT</b>	<b>BECAUSE</b>	<b>BEST</b>	<b>DON'T</b>	<b>ELIZABETH'S</b>
<b>GOING</b>	<b>IN</b>	<b>NEAR</b>	<b>NEXT</b>	<b>THEM</b>

Elizabeth Green likes sports, especially ice-skating. She is the  
1 \_\_\_\_\_ skater in her town. She usually goes skating three times a  
week 2 \_\_\_\_\_ the winter. Her best friend is called Naomi. She lives  
3 \_\_\_\_\_ the Greens' house and she also likes skating. The girls  
like 4 \_\_\_\_\_ to the lake together. When Elizabeth phones her and  
says, 'Why 5 \_\_\_\_\_ we go skating?' Naomi always says yes.  
6 \_\_\_\_\_ father often drives 7 \_\_\_\_\_ to the lake in the  
morning and then he comes back for the girls 8 \_\_\_\_\_ twelve o'clock.  
Then, they go back home. 9 \_\_\_\_\_ week Elizabeth and Naomi are

going to go to Canada <sup>10</sup> \_\_\_\_\_ they want to see the Winter Olympics.

**NEW MARKING SCHEME**

**PART III: WRITING**

**F. Choose ONE of the following topics and write about 50-60 words. (20)**

1. **A BLOG ENTRY:** Write a **blog entry** about you. You may include the following information:

- your name
- age
- birthday
- home
- sports you like and your favourite sports star
- your plans for next week

2. **AN EMAIL:** Write an **email** to a friend about your favourite sports star. You may include the following information:

- his/her name
- occupation/job
- physical description
- personality
- abilities
- likes

**Contents 1<sup>st</sup> Year - LINK IT! 1**

**Note 1:** The contents **in blue** below are not included in Link It! 1, but have been added to this syllabus because of their high frequency and relevance. The list contains vocabulary items and structures that have to be taught systematically and consolidated during the course.

**Note 2:** The new coursebook includes vocabulary items in **American English**. Even though the exams will include the **British** version, their equivalents in American English will also be accepted as correct. Mind the inclusion of **'have got'** in the syllabus, which will be tested in the exam. The course book only works with 'have' as a main verb. E.g. *How many sisters do you have? I have two sisters.*

**Grammar & Structures**

- Subject and object pronouns (1 and 6)
- Demonstrative pronouns: this, these, that, those (2)
- Articles: indefinite article a/an; definite article the
- Possessive adjectives (1)
- Genitive case with sing. and plural nouns: the teacher's name; the boys' bags (4)
- Regular and irregular plural nouns (3)
- There is/are (affirmative, negative and interrogative) (3)
- Countable nouns with some and any (3)
- Uncountable nouns (6) with some and any

- Have GOT with all subject pronouns: (affirmative, negative, interrogative and short answers)
- they're / their / there (3)
- Can for ability (All forms) (7)
- Adverb (not) (very/quite/pretty) well (7)
- Adverbs of manner: regular and irregular adverbs (well, early, late) (7)
- Like/Love/Hate + -ing
- WANT + to infinitive (4)

### Tenses

- Verb to be – Present Simple (all forms) (1-2)
- Present Simple for habitual actions (all forms) (5-6)
- Present Simple with fixed times (5-6)
- Adverbs and adverbial phrases of frequency: *always, often, rarely, never, sometimes, usually, every day, once, twice, three times a week/a month* (5-6)
- Present Continuous for ongoing actions (All forms) (8)
- **Time expressions:** *today, now, at the moment*
- Imperatives (7)

### Question forms:

**What's** your name/last name/surname/full name/your job/your favourite ...?

What's **the date** today? **What** is he **famous for**?

**What time? What + be + like?** (physical description and personality)

What's **the weather** like?

What nationality are you? **Where** are you **from**?

**How old? How tall? How often? How many? How much?** (cost) **When?**

**Who? Who** is she talking to? **Who ... with? Which? Why?**

### Classroom language:

Can you repeat / spell that, please?

**Whose** (book/pen etc.) is this?

How do you spell that?

How do you say 'X' in English? – What's the English for 'X'?

What does 'X' mean?

I have finished. Have you finished? Not yet. Yes!

Open your books! Read! Look! Listen! Sit down! Don't write!

Close your books! Don't talk!

Can I go to the toilet (BrE)/ restroom (AmE), please?

Can I use the dictionary, please? Can I write in the book?

### Prepositions:

**PLACE (3):** in, on, under, near, between, behind, across from, next to, in front of

**TIME (Welcome & 5):**

**IN** the morning/afternoon/evening/December/the summer/autumn (BrE)/fall (AmE)/spring/winter/2020 (parts of the day, months, seasons, years)

**ON** Saturday(s)/ school days/July 1st/ Christmas Day / Valentine's Day (days of the week, parts of the week; dates)

**ON** the weekend/weekends (Am E)/**At** the weekend (Br E)

**AT** six thirty/eight o'clock; at night

### Linkers:

- **Addition, contrast and reason:** *AND, BUT, BECAUSE*

- **SEQUENCERS:** *first, then, after that, finally; before lunch/she goes to bed; after breakfast*

**Communication** Phrases and expressions useful for the dialogue completion and for Task D

- **Greetings (1)**

E.g. *Hi! Hello! / Hey! / Good morning/afternoon/evening. How are you? I'm very well./ good (Am E)/ Not bad, thanks. And you? See you later/on Monday. Goodbye. Have a good day/a nice weekend. Goodnight. Bye. Bye then.*

- **Asking for and giving personal information (1 - 2 - 4)**

E.g. *What's your name/full name/address? When's your birthday? Where are you from? How old are you? What's your favourite colour? Who is your favourite singer? Are you into sports? Have you got any brothers or sisters? How many brothers and sisters have you got? What is your mother's name? What are your mother's and father's jobs? Where do you live? How many bedrooms are there in your flat?*

- **Shopping (4)**

E.g. *Excuse me. **How much** is this bag, please? It's \$30.49. I'll take it. **Here you are.** That's expensive. No, thank you. Here's 61 cents **change.** Here's your receipt. No problem. **What size** is it? What colour is it?*

- **Making and responding to suggestions (4 - 5 - 6)**

E.g. ***What do you want to do?** Do you want to play ...? **Let's** .... OK, great/cool! I love that game. **That's a good idea.** I'm not sure about that. No, I'm sorry. (+ reason / excuse) **Let's** go to the movies **instead.** **How about /What about...?** I think .... because ... **That sounds** amazing / disgusting.*

- **Likes and dislikes - Exchanging opinions (6)**

E.g. ***Do you like** (tuna/grapes)? Yes, I do. I love it/I like them a lot. / I really like it. **What about you?** I like it a lot, but I can't stand ... **What do you think about ...?** He's fantastic/ awesome/ great! I love him! I really like him. /Really? I don't like him at all/very much. He's boring.*

- **Abilities (7)**

E.g. ***How well** can you swim? I can swim (quite) well/very well/really well/pretty well. I can't swim very well. / I can't play at all. I'm great/ good/awful/not very **good at** soccer. And you? Can you play well? **What about** soccer? What other sports can you play?*

- **Shopping for clothes (8)**

E.g. ***Can I help you?** No, thanks. I'm just looking. Excuse me. **How much** is this/are these pants? Can I try it/them on? Yes, of course. What **size** are you? I'm medium. **Here you are.** The changing rooms (BrE)/ fitting rooms (AmE) are over there. Is it OK? Yes, **I'll take it.** No, they are too small/ big. Thanks anyway.*

- **Expressing surprise and commenting positively and negatively (Various units)**

E.g. ***What a surprise!** We never see you. You're right. Really? What?! You're crazy. Yes, I know. Wow! **That's** expensive/interesting/exciting! **That's awful!** **Are you kidding? No way!** Are you serious? He's annoying. **What?! Shut up!***

**Everyday phrases and expressions (to be found in the first dialogue of every unit) - Task D**

- (1) I'm nervous. **Don't worry.** / You're late! **Chill out.**
- (2) **Are you ready? Good luck!** Thanks.
- (3) Where's ....? **Here it is!** / Your room is a mess. **Leave me alone,** Mom!  
**Come on. Cheer up.** It's only ...
- (4) I have ..... **Not now!** We have .../ **What's up?/** Where ....? **Don't ask me!**  
/What's your problem? I don't have a problem.
- (5) We never see you. **I know. I'm sorry.** I'm very busy. I ... .
- (6) He looks great! **You're right.**
- (7) You can do lots of things. **Like what?** / You are great at sports. **I guess ...**
- (8) I'm very .... **Me too!**

**Conversational strategies development:** in preparation for the discussion / interaction task in 4<sup>th</sup> to 7<sup>th</sup> Year

- *Starting and closing a conversation*
- *Asking for repetition and clarification*
- *Agreeing and disagreeing*
- *Expressing surprise*
- *Inviting the other speaker to participate*

## Vocabulary & Topics

- **Personality:** intelligent, funny, crazy, jealous, creative, shy.
- **Feelings:** sorry, tired, worried, angry, excited, bored, hungry, nervous.
- **Other adjectives:** beautiful, blond, bright, busy, colourful, cold, dark, delicious, difficult, excellent, famous, fantastic, favourite, great, happy, horrible, interesting, little, nice, small, tall, long, new, slow, large, medium, poor, rich, short, easy, quiet, warm, young.
- **Jobs:** actor, dancer, president, singer, teacher, writer

### Collocations:

**GO + GERUND:** go biking /skiing / swimming

**PLAY + SPORTS:** play tennis/volleyball / soccer (AmE)/football (BrE)/ basketball / field hockey

**DO + OTHER ACTIVITIES:** do karate / track and field / gymnastics

- |  |  |
|--|--|
| - Abilities (7)                                  | - Ordinal numbers (1st - 31st) (2)   |
| - American money (4)                             | - Opinions and feelings (various units)  |
| - Celebrities (2)                                | - Parts of the body (Welcome)  |
| - Clothes (8)                                    | - Personal information (1 - 2)   |
| - Colours (Welcome)                              | - Pets (Welcome)   |
| - Countries and nationalities (1)                | - School life: school things (Welcome); after-school clubs, school subjects (5); school uniforms (8) |
| - Daily routines (5)                             | - Shopping (8)   |
| - Dates and special days (2)                     | - Sports (7)   |
| - Days of the week, months and seasons (Welcome) | - The Alphabet (Welcome)   |
| - Everyday things (various units)                | - The time: o'clock, oh-five/ten/fifteen/twenty/twenty-five/thirty/thirty-five etc. (Welcome)        |
| - Family and friends (1 & 2)                     |  |
| - Food and drink (6)                             |  |
| - Greetings (1)                                  |  |
| - Housing and furniture (3)                      |  |
| - Likes and dislikes (6)                         |  |
| - Money and prices (4)                           |  |
| - My things (4)                                  |  |
| - Numbers 0-100 (Welcome)                        |  |

## Writing Skills

- a) Planning a text in accordance with the rubric given.
- b) Organising a text:
  - Dividing ideas into paragraphs
  - using grammatically correct sentences
  - using punctuation appropriately
  - using a variety of structures, words and expressions appropriate for the level
  - using appropriate tenses
  - using linking words *and, but, because*
  - using SEQUENCERS: *first, then, after that, finally; before lunch/she goes to*

*bed; after breakfast among others.*

- c) Reflecting upon & checking one's writing

### **Writing Text Types**

The options for the WRITING part of AEXALEVI Exams may fall into any of the following basic categories or text types:

**Blog entries, emails and postcards, which may include the following topics:**

- A paragraph about you and your preferences (1)
- Introductions about family members or friends (2)
- A description of a place / a room in a house (3)
- A text post about your school day / your daily routines, etc. (5)
- A text about a popular food in your country (6)
- A text about your talents and abilities (7)
- A description of a picture (8)

SAMPLE PAPER 2022