

1st YEAR WEB SAMPLE 2020
Exam Duration: 1 hour

NEW MARKING SCHEME:

Passing mark: 6 (six) (39 to 45 points)

Grading Scale: 1 to 10 (1 to 70 points at stake)

Exercises A, B, C, D and E 10 points each

Exercise F (Writing) 20 points

PART I: READING

A. Read the passage and answer the questions

(10)

NEW MARKING SCHEME



Tara Lipinski, the famous figure skating winner of the 1998 Winter Olympics, is 29 years old now. She is a Gemini. Her birthday is on June 10th. She lives in Texas, but she is from Philadelphia, USA. She has got no brothers or sisters. She is not married and now works as a sport commentator.

This is part of an interview with her in those days

'My weekdays are quite tiring. I get up at half past seven and have breakfast. At half past eight, Mum drives me to the Detroit Skating Club. Every day I practise from nine o' clock to lunchtime at twelve o'clock. My lunch break finishes at one o'clock. Then, I work with my coaches until a quarter to three. After that, my mother drives me home. There, I start lessons at home at three o'clock.



When my teacher leaves, at about half past six, I make dinner with my mother. After dinner, I do my homework or watch TV. I usually go to bed at half past nine. In my free time I go shopping, meet my friends, play tennis or go swimming. I don't have much free time, but I enjoy every minute of it. At the moment, I am practising a lot because I have a very important competition next week.'

1. How many brothers and sisters has Tara got?

.....

2. What time does she get up on weekdays?

.....

3. How many hours does she practise ice-skating in the morning?

.....

4. What does she like doing in her free time?

.....

5. What is she going to do next week?

.....

PART II: LANGUAGE

NEW MARKING SCHEME

B. Complete the conversation.

(10)

You are interviewing Patrick Lipinski, Tara's father.

You: (1) Where ?
Mr Lipinski: She lives in Texas.
You: (2) When ?
Mr Lipinski: It's on June 10th.
You: (3) How ?
Mr Lipinski: Well, not every day. She sometimes skates at the weekend.
You: (4) at the moment?
Mr Lipinski: She is working for some organizations that help children.
You: (5) What ?
Mr Lipinski: Next year? She is going to organize a sports show!

C. Put the verbs in the passage in the correct tense.

(10)

Dear Susan,
Here I ¹(be) with Naomi in Canada. We are here for the Olympics. We are staying in a hostel. It ²(have got) nice bedrooms. We ³(have) a great time here. Every day Naomi ⁴(get) up and makes breakfast. I ⁵(not like) doing that, you know? Then we ⁶(have) breakfast and go to the competitions. There are a lot of people here that speak French. Naomi ⁷(not speak) French, but she understands a little. That helps a lot. Now, she is downstairs. She ⁸(talk) with a German boy. They ⁹(get) ready to go out. Tonight they ¹⁰(visit) a famous disco here.
Well, see you next week.
Best wishes,
Elizabeth



NEW EXERCISE. FUNCTIONAL LANGUAGE

D- Choose the correct option to complete the exchanges below.

(10)

- 1- A: How much is an orange juice?
B: a- Here you are.
b- It's \$5.
c- Anything else?
- 2- A: Can I borrow your mobile phone?
B: a- No, I'm sorry. I need it.
b- What a mess.
c- Cool!
- 3- A: I love the Olympics. What about you?
B: a- That's right.
b- I bet.
c- I hate them.
- 4- A: Why don't we go cycling?
B: a- Lucky you.
b- Never mind.
c- That's a great idea.
- 5- A: What's the matter?
B: a- No way.
b- Nothing, I'm fine.
c- Bad luck.

E. Complete the passage below with words from the box.

(10)

AT	BECAUSE	BEST	DON'T	ELIZABETH'S
GOING	IN	NEAR	NEXT	THEM

Elizabeth Green likes sports, especially ice-skating. She is the
¹ _____ skater in her town. She usually goes skating three times a
 week ² _____ the winter. Her best friend is called Naomi. She lives
³ _____ the Greens' house and she also likes skating. The girls
 like ⁴ _____ to the lake together. When Elizabeth phones her and
 says, 'Why ⁵ _____ we go skating?' Naomi always says yes.
⁶ _____ father often drives ⁷ _____ to the lake in the
 morning and then he comes back for the girls ⁸ _____ twelve o'clock.
 Then, they go back home. ⁹ _____ week Elizabeth and Naomi are

going to go to Canada ¹⁰ _____ they want to see the Winter Olympics.

NEW MARKING SCHEME

PART III: WRITING

F. Choose ONE of the following topics and write about 50-60 words. (20)

1. **A BLOG ENTRY:** Write a **blog entry** about you. You may include the following information:

- your name
- age
- birthday
- home
- sports you like and your favourite sports star
- your plans for next week

2. **AN EMAIL:** Write an **email** to a friend about your favourite sports star. You may include the following information:

- his/her name
- occupation/job
- physical description
- personality
- abilities
- likes

**1ST Year
Grammar & Structures**

- Pronouns: subject pronouns (1A and 1C) and object pronouns *me, you, him, her, it, us, them* (5C)
- Demonstrative pronouns: *this, these, that, those* (2A)
- Articles: indefinite article *a/an* (2A); definite article *the* (3A)
- Possessive adjectives (1A and 2B)
- Genitive 's (singular) and s' (plural) (2B)
- Regular and irregular noun plurals (2A and 4A)
- *There is/are* (affirmative, negative and interrogative) (3A)
- Countable and uncountable nouns with *some* and *any* (3C)
- *Have got* with all the subject pronouns (4A and B)
- *Can* for requests and ability (2C and 7C)
- Adverb (*not*) *very well* (7C)
- *Like* + -ing (7B)
- Comparative and superlative of short and long adjectives (10A and B)
- *Which?* (10A)
- *Too* + adjective (11C)

Tenses

- Verb to be – Present Simple (1A – 1C)

- Present Simple for habitual actions (5A, 5B)
- Present Simple with fixed times (6A)
Adverbs and adverbial phrases of frequency: *always, often, hardly ever, never, sometimes, usually, every day, once, twice, three times a week/a month* (6B and 6C)
- Present Continuous for ongoing actions (7A)
- Present Simple and Continuous: contrast (7B)
Time expressions: *now, at the moment* (7B)
- Imperatives (9C)
- *Going to* for future plans and intentions (10C)
- Future time expressions: *tonight, tomorrow, on Saturday (evening), next week/month/year* (10C)

Question forms:

How do you spell...? What's your name/address? How old are you? Where are you from? What nationality are you? Where do you come from? What? Where? Who? How much? (cost) How many? When's your birthday? What time? How often? What's Tom like? (physical description and character) What's the weather like? What kind of ... do you like? What sort of hair has she got? Which? How do you get to school?

Classroom language:

Can you repeat / spell that, please?

Whose (book/pen etc.) is this?

How do you spell that?

How do you say 'X' in English? – What's the English for...?

What does 'X' mean?

I have finished. Have you finished? Not yet. Yes!

Prepositions:

- **PLACE:** *in, on, under, behind, in front of, next to, near, opposite, between, on the corner of* (3B and 9C)
IN the north/south/south-east/east/west of Poland (1C)
the centre of Argentina (1C)
an office/a hospital (5B)
ON the beach/a building site/a farm (5B)
AT home/school/work/Emma's house, the cinema/the drama club (8A)
IN bed (8A)
ON the 5th floor (3D)
- **TIME** *in, on, at* (4C and 6A)
- **TRANSPORT:**
BY bus, bike, bus, car, coach, lorry, motorbike, plane, scooter, taxi, tram; underground (Tube) (9A)
ON foot (9A)

Linkers:

- **AND, BUT, BECAUSE AND SO** (5E)
- **SEQUENCERS:** **FIRST; THEN, AFTER THAT, LATER, FINALLY; IN THE END.**

Communication

- Introducing yourself and others (1A)
 - o E.g. *Nice to meet you. This is ...*
- Saying hello and goodbye (1B)
 - o E.g. *How are you? How are things?*
- Asking for and giving personal information (1B)

- E.g. What's your name? How do you spell it? What's your address? What's your postcode? What's your phone number? How old are you?
- Ordering food and drink (2C)
 - E.g. *Can I have...? How much...? It's... Here you are.*
- Making and responding to requests (3B)
 - E.g. *Can I borrow...? Yes, of course. No, I'm sorry. I need it.*
- Talking about your family (4A)
 - E.g. Have you got any brothers or sisters? No, I'm an only child. How many cousins have you got? I've got ten. How old are they?
- Exchanging opinions (5C)
 - E.g. *What do you think of ...? I think she's... // I hate her.*
- Expressing surprise and commenting positively and negatively (6C)
 - E.g. *Really! Wow! You're joking. That's interesting. That's awful*
- Making and responding to suggestions (7C)
 - E.g. *Let's ... Why don't we...? How about/What about + ing? Yes, that's a good idea. I'm not sure.*
- Asking about problems (8C)
 - E.g. *What's the matter? Nothing, Because... Never mind. Why don't you do it...?*
- Asking for help in a town (9C)
 - E.g. *Excuse me, where's...? Is there a ... near here? I'm sorry. I don't know. / It's in West Street... / Thanks very much. You're welcome.*
- Inviting, accepting and refusing (10C)
 - E.g. *Would you like to...? Yes, I'd love to. / That sounds great. / I'm sorry. I can't. etc.*

Vocabulary & Topics

- | | |
|---|---|
| - Abilities | - Food and drink |
| - Adjectives of opinion/quality /feeling | - Free time activities |
| - Appearance | - Jobs & places of work |
| - Birthday presents | - Likes and dislikes |
| - Birthdays and star signs | - Numbers 1-100 |
| - British money | - Ordinal numbers |
| - Clock times | - Personal information |
| - Clothes | - Places in town |
| - Colours | - Rooms, parts of a house and fittings. Furniture |
| - Compass points | - School life |
| - Countries and nationalities | - Sports |
| - Daily routines | - Star signs |
| - Days of the week; months and seasons; years | - The alphabet |
| - Everyday things | - The weather |
| - Family members and friends | - Transport |
| - Famous people: sportspeople, actors, singers and pop bands. | - Types of homes |
| | - Types of music |

Personality: tidy, untidy, a mess, noisy, bossy, annoying, jealous (4D)

Feelings: angry, bored, excited, fed up, happy, sad, scared, tired, worried (8C)

Holiday activities: (9B)

GO + GERUND: go climbing/mountain biking /shopping /sightseeing /skiing /

windsurfing /sunbathing /rollerblading

go to a museum /to the beach

play beach volleyball

Landscape: coast, forest, island, lake, mountain, ocean, river, sea, tree (9B)

Writing Text Types

The options for the WRITING part of AEXALEVI Exams may fall into any of the following basic categories or text types:

Blog entries, emails and postcards, which may include the following topics:

- A personal profile (1E)
- A description of a place: room, house, flat, school, etc. (3E)
- A description of a person (4B and D)
- A description of someone's daily routines / weekend activities (6B)
- A description of a holiday (7E) / free time activities (7)

SAMPLE PAPER 2020