



## Preadolescents 2

Web Sample 2018

New Format

A. Read the passage and answer the questions.

(25)



### AN UNUSUAL FRIEND

Jane loves animals. When she was a little girl she loved keeping animals in the garden and, sometimes, she brought them into the house too. But her mother did not like the idea. “Get those animals out of here!” she said. “If you want to keep them, use the shed in the garden.”

Jane’s animals were usually small rabbits and birds. But one day Jane’s mother noticed that food was disappearing from the house – especially bread and fruit. So she decided to go to the shed. When she was at the door, she could hear Jane talking inside. Her mother thought she was talking to a friend. First, she saw Jane sitting on the floor. Then, she saw an animal sitting next to Jane. It was a gorilla!

“I found it in the park”, Jane explained. “I talked to it and we became friends! And then it followed me home...”

“Well, you have to phone the police and explain what happened.” “This gorilla escaped from the zoo last week,” her mother said.

Two hours later, the police came with a van from the zoo. The zoo keeper said “I can see that the gorilla likes you. But we need to take him back to the zoo. You can visit him when you like.”

1. What did Jane like doing when she was a child?

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2. Why did Jane’s mother go to the shed one day?

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3. Where did Jane find the gorilla?

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4. When did the gorilla escape from the zoo?

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5. What happened to the gorilla in the end?

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**NEW TASK**

**B. Complete the dialogue with questions from the box. There are FOUR extra questions. (20)**

|   |                           |                         |
|---|---------------------------|-------------------------|
| a- What are you going to do with the gorilla? | b- How is he now?         | c- What was he doing?   |
| d- How did you find him?                      | e- Where were you?        | f- What were you doing? |
| g- When did you find him?                     | h- Where was the gorilla? | i- Where is he now?     |

**Jane is talking to a police officer about the gorilla.**

Police officer: Tell me, Jane. (1) \_\_\_\_\_ ?

Jane: He was behind a tree in the park.

Police officer: (2) \_\_\_\_\_ ?

Jane: I found him three days ago.

Police officer: (3) \_\_\_\_\_ ?

Jane: I was playing in the park and he started playing with me. We became friends! And then he followed me home.

Police officer: (4) \_\_\_\_\_ ?

Jane: He's in the shed in the garden.

Police officer: Fine, keep him there and I'll come in a few minutes.

Jane: (5) \_\_\_\_\_ ?

Police officer: I'm going to take him back to the zoo. Don't worry. He'll be fine!

**C. Complete the text with the words in the box. (10)**

|       |           |           |        |         |
|-------|-----------|-----------|--------|---------|
| THEIR | BECAUSE   | DANGEROUS | OR     | THEM    |
| MOST  | FAVOURITE | ALSO      | BETTER | LOTS OF |

**Jane talks about butterflies and bees.**



Butterflies are my <sup>1</sup> \_\_\_\_\_ insects. There are lots of flowers in our garden and the butterflies love <sup>2</sup> \_\_\_\_\_.

<sup>3</sup> \_\_\_\_\_ wings are very colourful. The colours are for camouflage <sup>4</sup> \_\_\_\_\_ protection. I think they are the



5 \_\_\_\_\_ beautiful insects in the garden.

I am 6 \_\_\_\_\_ interested in bees. They are very useful insects 7 \_\_\_\_\_ they make honey. My aunt is a beekeeper. She loves her job. She has 8 \_\_\_\_\_ bees and we eat honey every day. Honey is 9 \_\_\_\_\_ than sugar. Some people are afraid of bees but they aren't 10 \_\_\_\_\_.



**D. TENSES: Circle the correct option.**

**(10)**

**Jane's plans for the holidays!**

Yesterday I 1(**DID / WAS DOING**) my homework when my mum 2(**COME / CAME**) home and we started talking about our holiday plans for the summer. We 3(**ARE GOING TO GO / GO**) to Japan! I'm so excited! At this moment, my mother 4(**WORK / IS WORKING**) on a special project to protect endangered animals. So we 5(**ARE GOING TO TRAVEL / TRAVELLED**) to Japan in January, when she finishes her project.

Unfortunately my brother 6(**CAN'T / COULDN'T**) travel with us because he has 7(**TO STUDY / STUDY**) for his exams at university.

In Japan I'd like 8(**VISIT / TO VISIT**) the Shinjuku Gyoen National Gardens. I love 9(**RIDE / RIDING**) a bike and I know people can ride in this park. My mother also wants to visit a zoo, of course. We



10(**ARE GOING TO TRAVEL / TRAVEL**) to Asahiyama and visit the local zoo there.

**E. Listen to the passage and circle T or F.**

**(10)**



- |  |   |   |
|--|---|---|
| 1. Glenn's got two sisters.                                | T | F |
| 2. The family stayed in a hotel.                           | T | F |
| 3. Glenn liked the snakes in the zoo most.                 | T | F |
| 4. Glenn saw new plants in the parks.                      | T | F |
| 5. Glenn is going to contact his new friend in the future. | T | F |

**F. Writing****(25)**

Choose ONE of the topics below and **write about 60 words.**

1. **A BLOG ENTRY:** Write a **blog entry about your favourite animal.** You may include the following information:

My favourite animal is \_\_\_\_\_

- What is it like?
- What can it do?
- What does it eat?
- Where does it live?
- Why do you like it?

2. **AN EMAIL:** Write **an email to a friend** about the last school trip you went on with your class. You may include the following information:

- Where did you go?
- When did it take place?
- Who did you go with?
- What did you do during the school trip?
- What did you think of the place you visited?

Dear \_\_\_\_\_,

*I'm writing to tell you about the last excursion I went on with my class.*

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**Preadolescentes 2 - Listening passage**

Hi! I'm Glenn, Jane's best friend and I want to tell you about my last holidays. I went to Australia with my parents and my two brothers. We went to Sydney, a big city on the Tasmania Sea and we stayed in a big house with a garden and a swimming pool. We visited the zoo in the morning and saw a lot of animals. I loved the elephants!

In the afternoons we usually walked around the city or went to the park. I could see new plants and trees that I didn't know before.

I made a new friend in Sydney. His name's Josh and we are going to write over Facebook to keep in touch because we are both fans of nature and our favourite animal is the horse!



## ***PREADOLESCENTS 2: Your Space 2*** ***(Units 8B, 9A, 9B are not included)***

### **Grammar**

- **Present simple** (revision) – (1A)
- **Present continuous** (revision) – (1B)
- **Present simple and present continuous:** contrast - (1B)
- **Past simple *be*:** all forms – (revision) - (2A)
- There WAS/There WERE - (2A)
- **Past simple regular verbs & irregular verbs:** all forms - (2B – 3A – 3B)  
(Check list of irregular verbs on SB page 118)
- **Present continuous** for future arrangements - (5A)
- **Past Continuous:** all forms - (7A)
- **Past Continuous v. Past Simple with WHEN**
- **GOING TO** for future intentions - (8A)
- **Present Perfect** to talk about experience: **Have you ever...? Yes, I have. / No, I haven't.** - (10A)
- Can (revision) – (1B)
- COULD - (3A)
- WOULD LIKE (TO) – (5A)
- MUST for obligation and MUSTN'T for prohibition – (6A)
- HAVE TO for obligation - (6A)
- SHOULD for advice - (6B)
- Imperatives (affirmative and negative forms) – (6B)
- May / might for future plans - (5B)
- May / might v. Present Continuous - (5B)
- Infinitive of purpose - (5B)
- Countable and uncountable nouns: a / an, some, any, How much?, How many?, lots (of), not much, many (revision) – Too much / too many - (1A)
- Very, really, quite - (1B)
- **Past time expressions:** yesterday, last night, last weekend, last year, expressions with 'ago'
- **Prepositions of time:** IN+ parts of the day, months, seasons, years, AT (night, midnight, +time), on (+day, Monday morning, +dates) – (2B)
- **Comparative and superlative adjectives:** short and long adjectives; irregular adjectives: GOOD, BAD, FAR - (4A – 4B)
- **Adverbs of manner:** quickly, happily, etc... Irregular adverbs: FAST, GOOD, HARD – (7A)
- **Articles:** a/an – the – (7B)
- **Linking words:** and, or, too, also, because, so – (7B)
- Verbs of likes and dislikes: like, love, hate, prefer, + ING
- **Questions:** What...like? How long is (the ride)? Why...? Because. How...? By...

### **Communication**

*(Check SB pages 108 to 117 for a list of functions and communicative expressions)*

- Saying hello and goodbye; introducing yourself and others
- Asking questions (1) What does "huge" mean? How do you say this in English? How do you spell that? //Of course. / Sorry, I don't know.

- Asking for and giving personal information (2): I'd like to (hire a bike). Where's the (nearest pharmacy?)
- Telling a story (3): First of all...Then...After that...
- Giving opinions (3): It was terrible.
- Shopping (4)
- Making arrangements (5) e.g. Would you like to...? What are you doing on...?
- Accepting & Apologizing (5)
- Asking for and giving opinions (6) e.g. What do you think of musicals? I love them. I agree. I don't agree.
- Asking for permission and offering to do things (7) Can I ...? Yes, of course. Shall I open the window?
- Talking about the weather (8): What a lovely/horrible day! It's going to rain tomorrow. Maybe we can go to the cinema. That's a good idea.
- Making compliments (10): I like your bag. Thanks. It was a present.

### Topics & Vocabulary

- Animals; pets
- At the airport
- Computers
- Daily life
- Disasters
- Feelings
- Heroes & legends; Inventions
- Hobbies
- Holidays
- Jobs, Jobs in the house
- Musical instruments; Music, singers, bands
- Nature, Geography, Animals
- People's characteristics: physical description & personality
- TV, TV programmes, Famous people, famous personalities – Nationalities
- Shops and shopping
- Sports, sports people
- Technology & The internet
- Text types: letter, website, email, blog entry
- Things to do
- Transport