

PRE-ADOLESCENTS 1

WEB SAMPLE 2015

NEW TASKS & MARKING SCHEME

A	
B	
C	
D	
E	
F	
Total	

A) Read the text and answer the questions below.

(25)

The life of a teenager in South Africa



My name is Buhle. I'm sixteen years old. I live with my parents in a house in Johannesburg, about 60 kilometres south of Pretoria, the capital of South Africa. There are two bedrooms. My parents have got one and I've got the other. I've got a younger brother but he lives with my grandmother.

I go to Greenside High School. The school is very near so I usually walk there. It's a big school with big classes. There are 56 students in my class. My teacher has a difficult job! English is my best subject but I like all subjects.

My main hobby is the Internet. At the moment I've got four websites. They're all about South Africa and life in South Africa. I want people to know about my country, about people's lives, and the things that South African teenagers like doing.

I love sports, and I can play hockey and volleyball very well. I also like the cinema, comics and all types of music. There's plenty to do in my neighbourhood at the weekend. There's a big cinema complex with twelve screens, a theatre, a huge sports centre and a big shopping mall. Last Saturday I went there with my friends. We watched an action movie and then ate some burgers. We had a great time!

I've got lots of plans for the future but my dream is to travel and visit other countries of the world.



1. Where is Buhle from?

.....

2. How many brothers or sisters has she got?

.....

3. How does Buhle's go to school?

.....

4. What are Buhle's websites about?

.....

5. What did Buhle do last Saturday?

.....

B) Put the words in the right order to make correct sentences.

1. things – Buhle’s – her laptop - are – her mobile phone – favourite - and

.....

2. are – Buhle’s desk – lots of – comics – There – on

.....

3. do - she writes – Buhle – her homework – in her websites – must – before

.....

4. is - At the moment – her – Buhle – about -- writing - favourite film

.....

5. played – in the park – On Sunday – hockey – Buhle – with her friends

.....



C) Complete the conversation with questions from the box. There are three extra questions. (20)

A.	Would you like to come with me?	E.	Who’s your best friend?
B.	What do you like doing in your free time?	F.	How many websites have you got?
C.	What’s your favourite subject at school?	G.	What are you writing about at the moment?
D.	Where do you live?	H.	Can you play any sports?

Delize, one of Buhle’s classmates, is interviewing her for the school magazine.

Delize: Hi, Buhle! I’m asking students some questions for the school magazine. Do you have some time?

Buhle: Yes, sure.

Delize: Great. The first question is: (1) _____?

Buhle: I’ve got many interests but I really like working on my websites.

Delize: (2) _____?

- Buhle: At the moment I've got four websites.
- Delize: Really? That's amazing. And ... (3) _____
_____?
- Buhle: Now I'm writing about life in South Africa.
- Delize: (4) Cool! _____?
- Buhle: Yes, I can play volleyball and hockey quite well.
- Delize: The school magazine is organizing a party on Saturday. (5) _____
_____?
- Buhle: Yes, sure. See you on Saturday!

NEW TASK

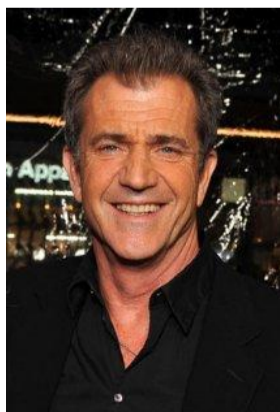
- D) **TENSES:** Circle the correct option to complete the text. (10)



Msizi ¹(**IS - ARE**) Buhle's brother but he ²(**DOESN'T LIVE - ISN'T LIVING**) with her. Msizi ³(**LIVE - LIVES**) with their grandmother in a small house.

Every day Msizi ⁴(**GO - GOES**) to school in the morning and in the afternoon he ⁵(**HELPS - IS HELPING**) his grandmother in the house. He usually ⁶(**TIDY - TIDIES**) the house and then ⁷(**COOKS - IS COOKING**) their dinner. But today he ⁸(**ISN'T COOKING - DOESN'T COOK**). Msizi and his family ⁹(**IS EATING - ARE EATING**) dinner in a restaurant now because it ¹⁰(**IS - WAS**) his birthday yesterday.

- E) Listen to the passage and circle (T) or (F). (10)

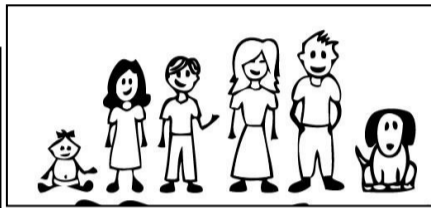


- | | | |
|-----------------------------------------------------|---|---|
| 1. Mel Gibson has got ten sisters. | T | F |
| 2. Mel Gibson is American. | T | F |
| 3. Mel had a lot of friends at school in Australia. | T | F |
| 4. Mel has got seven children. | T | F |
| 5. Mel is making a new film in South Africa. | T | F |

F) Writing

(25)

Write five sentences about you to complete an email to Buhle.



Hi Buhle!

This is an email about me and my routine.

- 1) I _____ family.
- 2) Every day I _____ and then

- 3) I like _____ but I _____
- 4) At the moment _____
 because _____
- 5) Last weekend I _____ and then I

Bye for now,

_____ (your name)

Listening Pre-Adolescents 1 (RECORDED ON CD)

Buhle's favourite actor is Mel Gibson. Mel comes from a large family. He was the sixth of eleven children. 'I've got five brothers and five sisters so I know how to share things,' he says. Many people think that Mel is Australian, but he is from the USA. When he was twelve, his family moved to Australia. Everything was new and at school Mel was nervous because he didn't have many friends. Now Mel is married and he and his wife, Robyn, have seven children. At the moment, Mel is making a new film in Thailand.

WEB SAMPLE 2015

Preadolescents I: Your Space 1

Grammar

- Verb to be (all forms) – (Welcome unit, 1A, 1B, 2A)
- Verb have got (all forms) – (3A, 3B)
- Present simple for routines and free time activities (all forms) – (4A, 4B, 6A)
- Present continuous (all forms) – (8A, 8B)
- Present simple and present continuous: contrast – (8B)
- **Past simple be:** all forms – (9A)
- **Past simple regular verbs:** ALL FORMS (AFFIRMATIVE – INTERROGATIVE AND NEGATIVE) - (9B positive; the other forms are NOT included in the book)*
**Students may have to answer questions so they must be familiar with the auxiliary DID and its uses. They may also have to understand and/or produce the negative form.*
- **Past simple irregular verbs*:** We suggest you work on the past form of the high frequency verbs below, which are included in the lessons in the book:
**These verbs in the past may appear in the reading passage and in other tasks in the exam so students are expected to be familiar with them. They may be asked:*
 - to answer questions using the past form of some of these forms
 - to use these verbs to complete the task on tenses
 - to use the verbs to complete the writing task

see (my cousins, my grandparents)	have (a picnic, a party, lunch, dinner)	write (an email)	run
go (shopping, on holiday, to the park, to bed)	read (a magazine, comics)	meet (your friends)	eat (fast food)
do (homework)	buy	get (up early, home late)	make (your bed, a cake)
ride (a bike)	send (a text message)	sing	sleep (late)
swim	take (photos)		

- Imperatives: positive and negative – (Welcome unit, 5B)
- Can for abilities (all forms) – (5A)
- Must for obligation and prohibition (positive and negative forms) – (6B)
- Like / love / hate + ing: all forms – (5B)
- - Questions: How old...? Where... from? Who...? What's...? When...?
 - Question words + present simple: What...? When...? Where...? Who...? Why...? Because... What time...? How...? Which...? How much...? How many...?
- Subject pronouns – (1A)
- Object pronouns – (6B)
- Possessive adjectives – (1A)
- Possessive 's – (3A)
- Possessive pronouns – Whose? – (3B)
- Regular and irregular plurals – (1A, 2A)
- Articles: a/an – the – (1B)
- Demonstrative pronouns: this – that – these – those - (2B)

- Prepositions of place: in – on – under – behind – in front of – near – next to – opposite – (2B)
- Prepositions of time: in (the morning, the summer, +month), at (night, midnight, +time), on (+day, Monday morning, +date) – (4A, 6A, 10A)
- Adverbs of manner: quite well, very well, not very well, not at all – (5A)
- Adverbs of frequency: always, usually, often, sometimes, not often, never – (6A)
- There is / are (all forms); lots of – (2A)
- Countable and uncountable nouns: a / an, some, any, How much?, How many?, lots (of), not much, many – (7A, 7B)
- **Linkers:** before, after, and, but, too, because, then – (4B, 7B, 10B)

Communication

(Check SB pages 118 to 127 for a list of functions and communicative expressions)

- Greetings, introductions and saying goodbye
- Asking for and giving personal information
- Buying tickets (e.g. Can I have...?)
- Making suggestions (e.g. Let's...)
- Making and responding to invitations (e.g. Would you like to...?)
- Ordering food (e.g. What would you like? Can I have ...? I'd like...)
- Asking the way and giving directions
- Making and suggesting plans (e.g. Why don't we...? That sounds great.)

Vocabulary

- | | |
|----------------------------------------------------------------------|-------------------------------------|
| • Animals | • Jobs |
| • Clothes | • Numbers 1-100 |
| • Countries and nationalities | • Ordinal numbers |
| • Daily routines and free time activities | • Personal objects – everyday words |
| • Days of the week and months of the year | • Places |
| • Family relationships (adjectives to describe character and people) | • Rooms in the house and furniture |
| • Feelings | • School subjects |
| • Food and drink | • Space travel |
| • House rules and school rules | • Sports |
| • Interests | • The time |
| • Inventions | • The weather |
| | • Transport |