



AEXALEVI Contents Children I - **BIG ENGLISH 1 (Pearson)**

Topic areas & Vocabulary	Structures	Classroom language	Sample questions for the oral exam
<p>Core topics to be recycled:</p> <ul style="list-style-type: none"> - Likes and dislikes - The weather <p>New core topics:</p> <ul style="list-style-type: none"> - Numbers 1 – 20 - The alphabet - Months of the year - Birthdays - Days of the week - Classroom: backpack book, chair, crayon, desk, door, children, marker (pen), notebook, pen, pencil, pencil sharpener, pencil case, pupil, rubber, ruler, teacher, window. - Family: mother, father, parents, mum, dad, brother, sister, granddad, grandma, grandparents, boy, girl, man, woman - The Body: arm, ear, eyes, finger, foot/feet, hand, hair, head, head, leg, mouth, neck, nose, toe. 	<p>What's your name? I'm / I am ... / My name is ...</p> <p>Are you (Tom)? Yes, I am. / No, I'm not.</p> <p>How old are you? I'm / We're ...</p> <p>What is this/ that it? What is it? It's a / an / It isn't a / an ... Is it a / an...? Yes, it is. / No, it isn't .</p> <p>What are they? They are pens.</p> <p>What colour is the ...? It's ... / It's a (blue car). Is it (blue)? Yes, it is. / No, it isn't</p> <p>Who's that? It's my father. Who is he? He's my father Who are they? They are my sisters.</p> <p>HOW MANY + Have got: How many brothers and sisters have you got? I've got two brothers</p>	<p>Commands: Please, sit down, stand up, listen, look, close your book, open your book</p> <p>Hello. How are you today? I'm fine, thanks. And you?</p> <p>What day is it today? It's Monday!</p> <p>What's the weather like today? It's sunny /cloudy /rainy/ windy / cold / hot.</p> <p>Whose is this ruler? It's mine / It's (Marco's).</p> <p>Happy birthday!</p> <p>It's (spring)! It's a lovely day!</p>	<ul style="list-style-type: none"> - Hello. How are you? - I'm fine, thanks. - What's your name? - How old are you? - Have you got any brothers or sisters? - How many brothers and sisters have you got? - What's this / that? / Is it a (pencil)? - What colour is (the pencil)? / Is it (blue)? - What have you got in your bag/pencilcase? - How many pencils have you got? - What can you see (in this picture)? - Do you like (milk)? / What's your favourite fruit? - What's the weather like (today)? - Imperatives: Stand up, sit down, point



<ul style="list-style-type: none"> - Adjectives: BIG, LONG, SHORT, SMALL - Clothes: boots, dress, gloves, hat, jacket, trousers, blouse, shoes, skirt, T-shirt, socks, shirt, shorts. A GREEN HAT; AN ORANGE JUMPER, BLACK TROUSERS - The weather: hot, wet, cold, dry - Colours: red, yellow, blue, green, white, black, brown, orange, pink, grey, purple - Farm Animals: cat, dog, cow, turtle, horse, duck, frog, chicken, goat, sheep, chick, puppy, kitten, calf. - Actions NOW: brushing my teeth, drinking, combing my hair, reading, having a bath, making lunch, washing, getting dressed, sleeping, playing, talking on the phone, eating, running, flying, jumping, feeding (the cat), walking (the dog), brushing (the horse), playing with the dog. . - Food & drink: cake, fruit (apple, banana, oranges), ice-cream, juice, milk, water, pizza, pasta, salad, chips, sugar, 	<p>This is / That is (That's) my sister/mum.</p> <p>Have got (all persons) YES/NO questions</p> <p>Have you got (two eyes)? Yes, I have/No, I haven't.</p> <p>Has she got (long hair)? No, she hasn't. She has got short hair.</p> <p>How many eyes has the monster got? It's got three eyes.</p> <p>In my pencil case I've got ...</p> <p>What have you got? I've got (fruit).</p> <p>What has Maria got? She's got (pasta and pizza).</p> <p>What are you/they wearing?</p> <p>What is he/she wearing today? I'm / He/she's wearing ...a red hat. It's hot. I'm wearing shorts and a hat.</p> <p>PRESENT CONTINUOUS for ACTIONS HAPPENING NOW:</p> <p>What are you doing? I'm eating my breakfast. We're playing.</p>	<p>What's your favourite colour?</p> <p>Where's your (school bag)? Hurry up!</p> <p>What have you got in your bag/pencil case? Have you got a ...? Can I have (a rubber), please? Do you like ...? I like ... / I don't like ...</p> <p>Here's a/ an ... Here are (five bananas).</p>	<p>to..., count to...</p> <ul style="list-style-type: none"> - What's your favourite ...? My favourite ...is... - What are you wearing? It's hot. I'm wearing shorts and a hat. - Have you got (green eyes)? - Where's (my pen)? Where is your pen? <p>How many pencils can you see? What have you got in your pencil case? Have you got a ...? / Has he /she got ...?</p> <p>Who's that? Whose book is this? What's your favourite toy/ colour / animal / fruit?</p> <p>What's your mum's name?</p>
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<p>chocolate, biscuits, salt, crisps. Meals: breakfast, lunch, dinner Extra useful vocabulary: fish, meat, hamburgers, hotdogs, tomatoes, coffee, tea, orange juice.</p> <ul style="list-style-type: none">- Toys: action figure, plane, ball, bike, blocks, car, stuffed animal, doll, game, puppet, train, teddy bear.- Furniture: sofa, table, bed, shelf, toy box, desk.- Games (action verbs): catching, climbing, dancing, hitting, kicking, playing hide and seek, playing hopscotch, riding, singing, skating, skipping, throwing.-	<p>What is he/she doing? He/she is ... Who is...making lunch? Mum! What's the goat doing? It's eating. What are the chickens doing? They are running. Is he/she singing? Yes, he/she is. Are they dancing? Yes, they are. No, they aren't.</p> <p>Where is (my ball) it / are (my action figures) they? It's / They're in/ on/ under/ the box. It isn't / They aren't ...</p> <p>Let's play hide and seek.</p> <p>My favourite (colour/toy/farm animal) is ...</p>		
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AEXALEVI Contents Children II – **BIG ENGLISH 2 (Pearson)**

AEXALEVI Contents Children II – BIG ENGLISH 2 (Pearson)		
Core topics to be recycled from CHILDREN I:	Classroom language	
<ul style="list-style-type: none"> - Likes and dislikes - The weather - Numbers 1 – 20 - The alphabet - Months of the year - Birthdays - Days of the week - CLOTHING 	<p>Commands: Please, sit down, stand up, listen, look, close your book, open your book</p> <p>Hello. How are you today? I'm fine, thanks. And you? What day is it today? It's Monday! What's the weather like today? It's sunny /cloudy /rainy/ windy / cold / hot.</p>	<p>Do you like...? Can I have...? Can I go to the toilet please? Can you spell...? What time is it? What are you wearing? Have you got...? Where's your...? Whose...? May I use...?</p>
Topic areas & Vocabulary	Structures	Sample questions for the oral exam
<ul style="list-style-type: none"> - In my classroom Classroom activities: colouring, counting, cutting, gluing, listening, playing a game, using the computer, watching a DVD, writing Numbers 11-100 - My games Activities: climbing trees, doing gymnastics, flying kites, ice skating, playing tennis, playing volleyball, riding my bike, skateboarding Body: bones, feet, hands, muscles, legs, arms, nose, 	<p>Pr. Continuous for actions happening now: What's he doing? He's using the computer.</p> <p>How many + is/are there: How many pictures are there? There's one picture.</p> <p>How many books are there? There are three books?</p> <p>Like/ love + -ing: What do you like doing?</p>	<ul style="list-style-type: none"> - Hello. How are you? - I'm fine, thanks. - What's your name? - How old are you? - Have you got any brothers or sisters? - How many brothers and sisters have you got? - How many pencils are there? / How



<p>mouth Verbs: jump, kick, throw Toys: seesaw, skateboard, slide, swing Adjective: safe</p> <p>- In my house Furniture: bath, bed, cooker, dressing table, DVD player, fridge, lamp, TV, sink, toy box, washing machine, table, chair, sofa, cupboard Prepositions: behind, between, in front of, next to (recycled: in, on, under) Rooms: bathroom, bedroom, dining room, kitchen, living room Family: aunt, cousin, uncle Adjectives: new, old</p> <p>- In my town Places: bank, bookshop, bus stop, cinema, computer shop, petrol station, post office, restaurant, shopping centre, supermarket, train station Verbs: buy, send Transport: bike, boat, bus, train, car</p> <p>- My dream job Jobs: actor, artist, athlete, chef, dancer, doctor, pilot, singer, teacher, vet, writer, farmer, nurse, lifeguard, park ranger</p>	<p>I like playing tennis. What does she love doing? She loves skating.</p> <p>Where's the TV? It's on the table.</p> <p>Where are your cousins? They're in the living room. Possessions ('s): Ben's keys are on the table.</p> <p>Want + to infinitive: We want to buy a book. He wants to go to the post office.</p> <p>Is there...?: Is there a bank near here? Yes, there is. / No, there isn't.</p> <p>What do you want to be? I want to be an actor.</p> <p>What does she want to be?</p>	<p>many children are there in your class?</p> <ul style="list-style-type: none">- What is he doing in this picture?- What do you like doing? / What do you like playing in the playground? / What do you like doing in your classroom?- Where's the lamp? / Where are your toys?- What do you want to be?- How do you go to school?- What time is it now? (o'clock)- What time do you go to bed / get up?- When do you get up / eat / go to bed?- Do you like vegetables / fruit / snacks?- What fruit do you like?- Can crocodiles fly?- Can a polar bear swim?- Which animals can climb trees / chase
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<p>Verbs: grow (food), help (ill people), protect (animals) School subjects: Art, Maths, Music, Science</p> <p>- My day Clock times: one o'clock, two o'clock, three o'clock, (...) twelve o'clock. Verbs: get up (early), go out, go to bed, start, finish, watch TV, come home, eat, sleep, get dressed (quickly), get (my backpack ready; to school), brush your teeth, do your homework</p> <p>- My favourite food Food: apples, bananas, burger, carrots, cheese, mangoes, meat, oranges, potatoes, sandwiches, snack, strawberries, tomatoes, vegetables, yoghurt, fruit, chips, ice cream, pineapple, watermelon, kiwi, avocado, salad, crisps, biscuits, chocolate Adjectives: healthy, unhealthy</p> <p>- Wild animals Animals: cheetah, crocodile, elephant, giraffe, hippo, kangaroo, monkey, parrot, peacock, polar bear, snake, zebra, cow, duck, dog, sheep, deer, lizard, fish, fox, raccoon, seal, shark, tiger, whale Verbs: chase (animals), climb trees, jump, run, catch (animals), swim, fly</p>	<p>She wants to be a doctor.</p> <p>When + present simple: When does he get up? He gets up at six o'clock.</p> <p>When does the film start? It starts at 7:00.</p> <p>When do you go to bed? I go to bed at 8:00.</p> <p>Like + present simple: Do you like fruit? Yes, I do. I like apples and bananas.</p> <p>Do they like vegetables? No, they don't. They don't like vegetables. Does she like snacks? Yes, she does. She likes snacks.</p> <p>Does he like carrots? No, he doesn't. He doesn't like carrots.</p> <p>Can for abilities: Can a kangaroo jump?</p>	<p>other animals?</p> <ul style="list-style-type: none"> - What animals can't fly? - What animals live in forests / oceans? - What is your favourite animal? Why? - When is your birthday? - What is your favourite month? - Which months are holiday months at school? - What do you do in spring? - What do you do in January? - Do you go on holiday in winter? - When do you go on holiday?
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<p>Habitats: desert, forest, jungle, ocean Adjectives: amazing, beautiful, clever, strong</p> <p>- Fun all year Months of the year: January, February, March, April, May, June, July, August, September, October, November, December Seasons: spring, summer, autumn, winter Adverbs of frequency: always, never Verbs: go ice skating, have a party, go to the beach, visit my cousins, ride my bike, go on holiday, go to school, celebrate New Year's, swim</p>	<p>Yes, it can.</p> <p>Can snakes jump? No, they can't.</p> <p>Present simple What does he do in January? He always has a New Year's party in January.</p> <p>Do you go on holiday in winter? No, we don't. We never go on holiday in winter.</p>	
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