

AEXALEVI Contents for Prep I – *First Explorers 1 (OUP)*

Topic areas & Vocabulary	Structures	Classroom language & Routines	Sample questions for the oral exam
<ul style="list-style-type: none"> - Hello & Goodbye - Name - Age - Colours: black, blue, grey, orange, red, yellow, brown, white, pink, green - Numbers: Numbers 1 – 10 - School Objects: pencil case, pen, bag, pencil, rubber, book, chair, notebook, crayon, ruler - Toys: scooter, bike, ball, guitar, doll, car - Musical Instruments: guitar, drum, violin, flute, trumpet - Farm animals: chicken, cat, cow, horse, pig, sheep, farm, tractor, duck, rabbit, grass - Family members: mum, granny, dad, sister, brother, granddad - Food: bananas, apples, cakes, tomatoes, sausages, pears, peaches, melons, olives, oranges, milk, ice-cream, cheese, butter - Nature (outdoors) & Places: mountain, house, tree, flower, lake, bird, tent, fish, boat, river - The weather It's cloudy, It's sunny - Feelings: tired, happy, sad, angry - Actions: point, kick a ball, play the guitar, stand up, sit down, count to (five), dance, wash your hands, eat (an apple), walk, wave - Adjectives: big/small/old/new 	<ul style="list-style-type: none"> - Hello / Goodbye - Hello! How are you? I'm ... - What's your name? I'm ... - How old are you? - I'm ... (a boy / a girl) - What colour is your ruler/the dog/ it / that? - What's your favourite colour / food / toy? - Count to... - How many pencils can you see? - What have you got in your bag? I've got a ... - Have you got (a brother)? - What's this/that? It's a ... - Is this a...? Yes / No - Is it (big/small)? Yes / No - It's + adjective (big, small, old, new) - I can see a ... - This is my ... - He's / She's ... (+ adj: tired, happy, sad, angry) - Do you like...? Yes I do/No, I don't - I like ... I don't like ... 	<ul style="list-style-type: none"> - Hands up / hands down - Show me a + noun - It's time to go. Goodbye! - How are you? I'm fine, thank you. - Here you are. Thank you! - Are you ready? Yes! - Can I go to the toilet, please? - What's the weather like (today)? - What's the date today? - Can I have/Can I borrow your pen, please? Here you are - Sorry! 	<ul style="list-style-type: none"> - Hello. How are you? - What's your name? - How old are you? - Have you got any brothers or sisters? - How many brothers and sisters have you got? - What's this / that? / Is it a (pencil)? - What colour is (the pencil)? / Is it (blue)? - What have you got in your bag? - How many pencils have you got? - What can you see (in this picture)? - Do you like (milk)? / What's your favourite fruit? - What's the weather like (today)? - Imperatives: Stand up, sit down, point to..., count to... - What can you see in the picture? There's a ... - What's your favourite...?

AEXALEVI Contents for Prep II – *First Explorers 2 (OUP)*

Topic areas & vocabulary	Structures	Classroom language	Contents to be included in the <u>written exam</u>	Sample questions for the <u>oral exam</u>
<p>Core topics to be recycled:</p> <ul style="list-style-type: none"> - Family - School - Colours - Numbers - Food - Toys <p>New core contents:</p> <ul style="list-style-type: none"> - Numbers 1 – 20 - The weather: cloudy, raining, windy, snowing, foggy, sunny - School: teacher, door, window, floor, bag, chair, pencil, rubber, book, notebook, pencil case, ruler - Abilities: run, jump, climb, dance, rollerblade, ride a bike, ride a scooter, clap your hands, stamp your feet, stretch, bend, skip, hop, exercise, walk, swim, fly, sing, sleep, wake up, climb 	<ul style="list-style-type: none"> - Hello / Goodbye - Hello! How are you? I'm ... - What's your name? I'm ... - How old are you? I'm six - I'm ... (a boy / a girl) - What colour is your ruler/the dog / it / that? It's red - What's your favourite colour/ food/ animal? - How many pencils can you see/ are there? - What have you got in your bag? I've got a ... - Have you got (a brother/a sister)? - What's his/her name? - How old is he/she? - What's this/that? It's a red lorry (adj + noun) - Is this a ...? Yes / No - Is it (big/small)? Yes / No - It's + adjective+ noun: It's a fast train (big, small, old, new, slow, fast, long, short) 	<ul style="list-style-type: none"> Pick up. Put down. Read. Write. Count to ... Can I have a (pen), please? Thank you. I'm sorry I'm late. I've finished. Well done! Be quiet, please. Be careful. Can I borrow/have your (pen), please? Can I go to the toilet, please? Me, please! 	<p>Prep II Students are expected to understand and read the following words in noun phrases: e.g. a red lorry; two long rulers</p> <ul style="list-style-type: none"> - A boy / a girl -Adjectives: long, short, small, big - Colours: red, blue, pink, yellow, white, brown, black, green, orange, grey. -Numbers 1 – 10 -The weather: cloudy, raining, sunny -School: door, window, floor, bag, chair, pencil, rubber, book, notebook, pencil case, ruler -Means of transport: train, plane, bus, lorry, motorbike, taxi, fire engine, boat, rope, scooter, tractor 	<ul style="list-style-type: none"> - Hello. How are you? - What's your name? - How old are you? - Have you got any brothers or sisters? - How many brothers and sisters have you got? - What's this / that? / Is it a (pencil)? - What colour is (the pencil)? / Is it (blue)? - What have you got in your bag? - How many pencils have you got? - What can you see (in this picture)? - Do you like (milk)? / What's your favourite fruit?

<ul style="list-style-type: none"> - Feelings: hot, cold, hungry, thirsty, happy - Means of transport: train, plane, bus, lorry, motorbike, taxi, drive a car, fly a plane, fire engine, boat, rope, scooter, tractor - Jobs: bus driver, postman, police officer, fire fighter - Homes, rooms in the house, furniture: bathroom, bedroom, kitchen, hall, living room, garden, cupboard, box, table, bed - Prepositions: ON – IN - Wild animals and their bodies: snake, bat, fox, hedgehog, mouse, frog; wings, head, teeth, tail, legs, arms, ears, nose, mouth, eyes - Clothes: jacket, T-shirt, dress, hat, trousers, shoes, skirt, boots, jumper, shorts - Actions: brush your teeth, wash your face, see, hear, taste, touch, smell , take off your jacket, put on your hat 	<ul style="list-style-type: none"> - I can see a ... - This is my ... - He's / She's ... (+ adj: hot, cold, hungry, thirsty, happy tired, sad, angry) - Are you (happy)? - Is he / she (happy)? - Do you like ...? Yes I do/No, I don't - I like ... I don't like ... - What's your favourite...? - Can you ...? Yes, I can / No, I can't - Can it swim? Yes, it can/No, it can't - It can ... / It can't ... - It's got ... / It hasn't got ... - Has it got a long tail? Yes, it has/No, it hasn't - .Where's (Grandad)? In the garden/kitchen - Where's the ruler? - It's in / on the - In the ... (box) - On the ... - What are you wearing? - I'm wearing ... (colour + clothes) - How many jackets can you see? 		<ul style="list-style-type: none"> -Wild animals and their bodies: snake, bat, fox, mouse, frog; wings, head, teeth, tail, legs, arms, ears, nose, mouth, eyes Clothes: jacket, T-shirt, dress, hat, trousers, shoes, skirt, boots, jumper, shorts 	<ul style="list-style-type: none"> - What's the weather like (today)? - Imperatives: Stand up, sit down, point to..., count to... - What's your favourite ...? - What are you wearing? - Have you got (green eyes)? - Where's (my pen)? - Do you like snakes? Can a snake jump? Has it got legs? - - What's your favourite animal? Can it ...? Has it got ...? What colour is it? - Can you (rollerblade)?
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